

Summer 2006

## Focus, 2006, Summer

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# focus

THE ANDREWS UNIVERSITY MAGAZINE

SUMMER 2006, VOLUME 42, NO. 3

ANDREWS UNIVERSITY ON SITE

TRAVELS WITH (MOTHER) MERLENE





## The Maestra

Even as a kid playing softball on the vacant lot next to her house, I knew her as Merlene—the audaciousness of being able to call an adult by her first name.

She organized a weekly game for the kids in the neighborhood, a group ranging in age from about seven to 12 years and comprised of both boys and girls.

It was an ambitious endeavor keeping everyone focused on the game, teaching us to play competitively and cooperatively. But Merlene organized like a maestro, pitching, umpiring and coaching from the pitcher's mound (really, just a highly trafficked dirt spot in the middle of the vacant lawn). She praised and exhorted, directing us simultaneously, never losing a beat or the attention of the entire group.

These were skills she had clearly honed while playing on Nebraska State Championship teams during her own softballing days.

I knew little about Merlene's day job at the time, but on campus our fearless softball pitcher and sports guru was known as Dr. Merlene Ogden, professor of English, assistant dean of the College of Arts and Sciences and director of honors. This was also the one and only Dr. Ogden, who led European Study Tours with the same hustle and energy that kept our young minds tuned into ball-strike counts, remembering "where the play's gonna be" and running the bases as hard as we could.

And for all her many achievements and contributions to Andrews University over the years—and they are many!—it is the legacy of her European Study Tours for which Merlene is most well known and fondly remembered by alumni.

Although I never had the pleasure of going on a European tour with Dr. Ogden, tagging along as a youngster on a spring break study tour to Colonial Williamsburg, Va. gave me a taste of the kind of pace and experience one might have. And all reports seem to indicate that those tours were at least as full-throttle as any of our weekly neighborhood softball games.

In her Time Pieces article in this issue, Meredith Jones Gray, a member of the 1974 European Study Tour, chronicles Dr. Ogden's first tour in 1964, which began the longstanding tradition (she continues to lead travel tours, including a South African trip scheduled for this fall).

More recently, academic departments across campus have developed their own study tour traditions, some of which we feature in this issue. From architecture to English, behavioral sciences to religion, these tours offer students educational experiences that won't soon be forgotten.

Thanks to six student writers (Daniel Bedell, Cristina Caballero, Vanessa Correa, Krissy Denslow, Andrew Gerard, and George Sittlinger) and one faculty member (Glenn Russell), readers of Focus can share in these life-changing experiences—encounters with distant cultures, histories and art—that these trips abroad provide.

We close our features with Daniel Bedell's photo essay, "Faces of India," perhaps the most provocative of these personal journeys. Daniel wrestles with finding meaning in his own western lifestyle as a result of touring the northwestern region of India, where his camera lens found both hope and perseverance despite widespread poverty and poor health care.

We hope this collection of tour experiences prompts your own recollection of encounters that proved truly educational and life-changing!



# focus

THE ANDREWS UNIVERSITY MAGAZINE

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## Assistant Editor

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## Contributing Editors

Beverly Stout (MA '06)

Tami Condon (BS '91)

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## Design Consultant

Matt Hamel

## Photographers

Rich Beckermeyer

Daniel Bedell

Andrejs Galienieks

Josef Kissinger

Martin Lee

Vaughan Nelson (BS '98)

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**University Advancement:** David A. Faehner (MA '72)

**Student Services:** Frances Faehner (BSW '76)

**Financial Administration:** Edward E. Wines

**Enrollment Management:** Stephen Payne

**Editor's Office: (269) 471-3316**

**Email: [focus@andrews.edu](mailto:focus@andrews.edu)**

FOCUS (ISSN 1077-9345) is published quarterly, free of charge, for alumni and friends of Andrews University, an institution owned and operated by the Seventh-day Adventist Church. The magazine's address is FOCUS, Office of University Relations, Andrews University, Berrien Springs MI 49104-1000. Copyright 2006 by Andrews University. Reproduction in whole or part without permission is prohibited. Printed by The Hamblin Company, Tecumseh MI. Periodicals postage paid at Berrien Springs MI, and at additional mailing offices. POSTMASTER: Please send address changes to FOCUS, Office of Alumni Services, Andrews University, Berrien Springs MI 49104-0950.

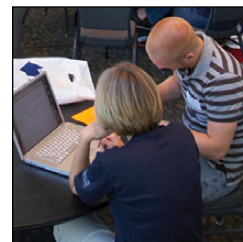
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#### On Site

by Cristina Cabellero, George Sittlinger, Krissy Denslow, Vanessa Correa, Glenn Russell, and Andrew Gerard

Bringing them to places as varied as Brazil and Austria, India and Lebanon, many students are taking advantage of the study and travel opportunities offered by departments across campus. We showcase seven of these recent tours, accounts written by six students and one faculty member who have taken their educational experiences out of the classroom and moved them on site.



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#### Faces of India

by Daniel Bedell

Junior Daniel Bedell composed this photo essay of his impressions of the people he encountered while on a recent study tour of India. Daniel's textured black and white photographs coupled with his thoughts, memories and sometime-epiphanies make for a dramatic personal journey.



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#### Travels with (Mother) Merlene

by Meredith Jones Gray

There are few Andrews traditions as beloved and fondly recalled as that of having taken (and survived) an Ogden Study Tour. Under the direction of Dr. Merlene Ogden, professor emeritus, the tours have been a fixture in the academic and social life of the institution. A tour alum herself, Meredith Jones Gray writes about the tour's beginnings in this installment of Time Pieces.



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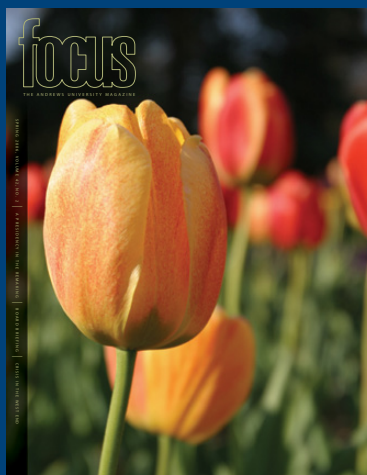
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#### On the cover

This stunning cover photo of Machu Picchu was taken by Daniel Pickett, a student in the religion department, while on the Department of Behavioral Sciences Peru Study Tour.





## Short-sighted?

We were surprised, frankly, that we didn't receive more responses from readers about the administrative changes that have been chronicled in our last two issues. We trust it suggests readers believe in the mission and future of the university, change notwithstanding, and that it's not an indication of apathy. Then again, perhaps Meredith Jones Gray's detailing of the much more chaotic and divisive "Crisis in the West End" put the recent changes into some sort of perspective?....As usual, we invite your letters with this issue, particularly remembrances of class tours taken while at Andrews.

## Presidential vision

Now that's presidential ("A Presidency in the Remaking" by Niels-Erik Andreasen, Spring issue)! For Andrews' sake I hope Dr. Andreasen has a long tenure. I have served on the accreditation site visit team of 33 Universities—including Harvard, Tufts, UCLA, Stony Brook, Michigan, Florida, South Carolina, Virginia, Texas, and 24 others. President Andreasen's vision statement ranks with the top five presidents I have interviewed.

*Tom Zwemer (att.)*

## News from AU

Enjoyed the last issue—glad you dealt with the whole Board and President thing. For those of us in the far-away mission fields such as Loma Linda, it's good to read what's going on, especially regarding who is on the Board.

It was sad to read about the passing of Dr. Thoresen, and I'm sure many of us alumni here at Loma Linda University remember him well from our AU biology days.

I was glad to read that my friend and former classmate, Mike Lawson, is our

new alumni president. I'm sure he and his staff will do great things for our alumni association.

Keep up the great work with Focus. I always enjoy reading it from cover to cover. It sure brings back a lot of memories!

*Ernie Medina (BS '89)*

## Now about those student loans

I have just received my second issue of Focus magazine and enjoy it. The caliber of the stories is excellent and what a treat to see a picture of a "young" Dr. Jim Tucker in the last issue. As I am now receiving the alum publication, I would appreciate it if you would be so kind as to change my moniker to Dr. Bob Reindel. I figure with all the money I spent getting my PhD at Andrews, I will enjoy the opportunity to have my achievement recognized at the very least by my alma mater!

Thanks for your attention to this matter.

*Bob Reindel (PhD '06)*

## Don't forget to write

**Letters to Focus are always welcome.** To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space. Opinions expressed in letters are not necessarily shared by the editors, university employees, officers and administrators.

**Write:** Editor, Focus  
Andrews University  
Berrien Springs MI 49104

**E-mail:** [focus@andrews.edu](mailto:focus@andrews.edu)

## Summer graduates number 294

On Sunday, August 6, 2006, Andrews University added 294 undergraduates and graduates to its almost 30,000 alumni. David Faehner, vice president for advancement, spoke at the 8 pm consecration service. The title of his presentation was, “Honestly, What’s it all About?”

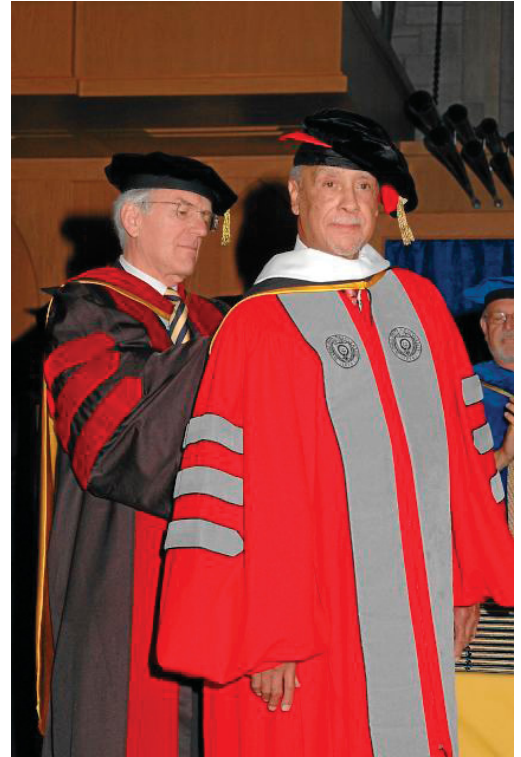
The baccalaureate service took place Saturday, August 5, at 11:20 am in the Pioneer Memorial Church. Randall Wisbey, president of Columbia Union College in Takoma Park, Md., spoke on “The Ultimate Obligation.”

Frank W. Hale, Jr. PhD was the keynote speaker for the commencement service. Dr. Hale is vice provost and professor emeritus at The Ohio State University, and his speech was entitled “Now is the Time.” Hale earned a BA and MA from the University of Nebraska in 1950 and ’51 respectively, and took his PhD in communication and political science at The Ohio State University in 1955.

Hale has served on many boards, including the United Negro College Fund, Loma Linda University, Oakwood College, Columbia Union College, the Advisory Board of the College of William and Mary and several others, and he has written more than fifty articles and several books. Ohio State honored Hale’s work by naming the Frank W. Hale, Jr. Black Cultural Center in his honor, as well as calling the building in which it is housed Hale Hall.

Dr. Hale is married to Mignon Scott Hale and is an active member of the Ephesus Seventh-day Adventist Church in Columbus, Ohio.

For his life-long commitment to higher education and civil rights, the faculty of Andrews University presented Dr. Hale with an honorary doctorate of Humane Letters.



President Andreasen awards Frank Hale with his honorary doctorate (photo courtesy of Chapell Studios)

## Dedication of Streeter Family Hosta Garden



Back row, l-r: Dennis Woodland, Stan Beikmann, Edward Streeter, Niels-Erik Andreasen; Front row, l-r: Verna Streeter, Ivan, Beth (Streeter), Noelle & Keith Snyder

On July 27, the Andrews University campus celebrated the completion and dedication of the Streeter Family Hosta Garden located in the plaza between the Administration Building and Nethery Hall. Approximately one hundred faculty, staff and community members attended. A brief dedicatory ceremony was held at the garden, where Dennis W. Woodland, curator of the Andrews University Campus Arboretum, President Niels-Erik Andreasen, Edward and Verna Streeter, as well as members of their family, all participated. Their daughter, Beth, teaches nutrition at Southern Adventist University and son-in-law, Keith Snyder, is chair of the biology department there.

Edward and Verna Streeter worked on the Andrews campus for more than 20 years. Edward, professor emeritus of educational administration and supervision in the School of Education, contributed his expertise in campus master planning to many campuses around the world, including Andrews University. He was also a charter member of the University’s Arboretum Council. Verna Streeter served Andrews in the School of Education and in the graduate dean’s office.

The garden is a gift to the University established from the Streeters’ distinctive collection of more than 200 different cultivars of hosta, grown in their Baroda garden and featured in a 1998 Focus magazine article. Edward and Verna have recently moved to Arizona.

“We hope the new garden on campus will provide enjoyment and inspiration for all those who walk through the Andrews campus for years to come,” says Edward.



## Hammills' legacy of giving continues

In the late 1930s, when Richard Hammill and his young wife, Dena, accepted a call to serve as missionaries in what is now Vietnam, the pair had no way of knowing they would get caught in the middle of the turmoil of World War II politics. As the war escalated, the Hammills found themselves Japanese prisoners-of-war in the Philippines. Little did they know at the time how this negative experience would turn out to benefit the futures of so many, years later.



Richard & Dena Hammill on their wedding day, 1936

As compensation for their time spent as POWs, the Hammill family received a sum between \$10–\$12,000 from the Japanese government in 1950. Seeing the unexpected money as a special gift from God, Dr. Hammill chose not to use it for the daily expenses that accrue in the household of a young family, but instead invested it into a special fund.

As the years advanced, so did Hammill's career. In 1963, Hammill was asked to serve as the president of Andrews University, a position he held until 1976. During his presidency, his generosity and heart for the struggling student were demonstrated time and again, influenced by the memory of his own days of student financial stress at Walla Walla College. Hammill went on to work for the General Conference of Seventh-day Adventists, serving as vice president for education. But he did not forget Andrews, Walla Walla, or the struggling student.

Due to astute investing, the money Hammill had received from the Japanese continued to steadily grow. In the 1980s, the Hammills made the decision to give the bulk of their estate to Andrews, setting up the Richard and Dena Hammill Endowed Leadership Development Scholarship. With the passing of Dr. Hammill in 1997 and his wife, Dena, this past winter, \$800,000 will be passed on in the form of scholarships to international seminary students, preferably those from Third World countries studying for their doctorate. Never forgetting their days as missionaries or their passion for education, the Hammills believed strongly in building effective church leaders around the world.

The legacy that the Hammills leave Andrews University and the world church is not simply one that can be measured monetarily, but rather is an example of unending dedication and passion for a cause they believed in, and the power for good in a mind-set that believes even something as awful as war can somehow be turned into something beautiful.

## New students arrive en masse



Whether competing in Beach Olympics at Warren Dunes, scoring at CM Radio's Extreme Bowling Party, or lending a hand with one of several community service projects, the group of new students who participated in the 2006 All Fired Up! Orientation Week were never at a loss for fun things to do.

Running from August 20–27, this annual prep-week is the perfect opportunity for new freshmen and transfer students to get a taste of life at Andrews and Southwestern Michigan, while building friendships that often last a lifetime. The week kicked-off with First Stop (*pictured above*), held for the first time in the Howard Performing Arts Center, where students got the lowdown on college-life essentials like activating their ID cards, parking and financial aid. The week continued with three more days of “business,” such as First Year testing, breakfasting with advisors, Student Success Seminars, and introductions to the library.

On Wednesday night, All Fired Up's family groups met for the first time and students were introduced to their veteran-student “parents.” On Friday evening, new students had dinner at the homes of various Andrews University staff members who will serve as “coaches,” or mentors, for the year ahead.

“Orientation programming offers students important ‘just in time’ college success information, as well as giving them an opportunity to form a social support network,” stated Steve Yeagley, assistant to the vice president for Student Services and orientation organizer. “Many students tell us that friends made in their orientation ‘family group’ remain friends throughout their college experience.”

## Long-time faculty and staff retire



### Greg Constantine

For the first time in 43 years, aspiring artists eagerly signing up for classes in drawing, painting or art appreciation this fall will not see professor of art Greg Constantine's name on the roster. After tasting a bit of the retiree's life during a sabbatical a couple summers ago, Constantine decided it was something he was ready to experience on a more full-time basis.

"I've been treated well in my 43 years here at Andrews," Constantine states. "I've made a lot of good friends. I could have retired several years ago, but I really felt that I didn't need to. I had all of the 'privileges' so that I didn't need to retire or leave in order to 'gain' anything. Now, I felt that it was time for me to move on and make room for new ideas and new people."

Constantine has been a member of the Andrews University faculty since 1963, where he has dedicated his entire teaching career. A native of Windsor, Ontario, Canada, Constantine received his bachelor's degree in art from Andrews in 1960 and an MFA from Michigan State University, East Lansing, in 1968.

Considered by Constantine as one of the highlights of his career at Andrews, the Art and Design Department's biannual summer European tour is his brainchild. Since 1971, Constantine has introduced students to European art history firsthand, traveling across the continent in four- to six-week stints. "I enjoyed seeing my students get excited about what they were seeing," he notes. "Things just presented in the class-

room don't leave the same impression."

Constantine's artistic talents have led him to be more than just a beloved professor, they have won him worldwide recognition for his paintings and drawings. Since 1970, he has had close to twenty one-person shows in New York City, as well as exhibitions in Chicago, Los Angeles and Europe. In 1983, 1984 and 1986, Alfred Knopf published three books of Constantine's art, featuring the *Vincent van Gogh Visits New York*, *Leonardo Visits Los Angeles*, and *Picasso Visits Chicago* series. As a member of the Department of State's Art in Embassies Program, Constantine has had nine pieces of his art displayed in six different European ambassadors' homes, including Belgium, Netherlands and Moldova. Membership in this program also earned him an invitation to breakfast at the White House in May 2004.

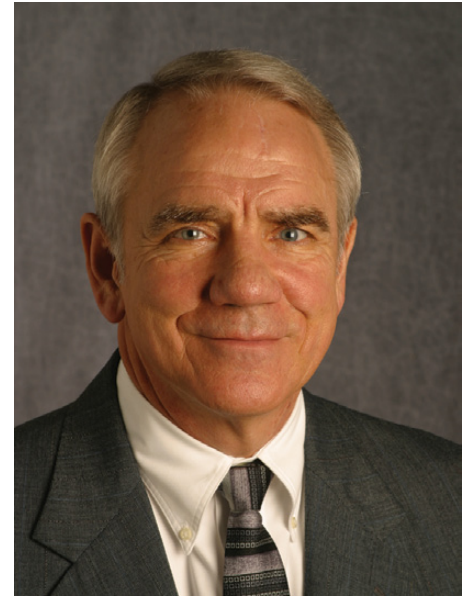
Though Constantine may be going into retirement, he won't exactly be "retiring." He plans to keep himself busy working on his art and preparing for new exhibits. He'll maintain his studio and office space in Smith Hall in exchange for directing the Art and Design Department's gallery and exhibition schedule. Constantine has also begun a second career lecturing on art history aboard cruise ships. This summer he sailed from New York to Venice and to Tahiti. He also looks forward to having more time to visit his grandchildren.

### Bill Richardson

Passionate, dedicated, caring—three words that have often been used to describe dean of the College of Arts & Sciences, Bill Richardson. Now, after 29 years of service, both in teaching and administration, Richardson will be retiring.

An Andrews veteran, who holds four degrees from Andrews—a bachelor's in theology, a master's in Greek, a master's of divinity, and a doctorate in biblical studies—Richardson is an expert on life on both sides of the classroom.

Richardson has taken the wealth of



knowledge he gained as a student and applied it to his work in the classroom. He taught Bible at the academy level at South Lancaster Academy in Massachusetts, before taking positions in the religion departments at both Southwestern Adventist University in Keene, Texas, and Pacific Union College in Angwin, Calif. By the time Richardson joined the Andrews University faculty in 1977, his reputation as one of the denomination's top Greek professors preceded him.

Ten years after becoming a religion department faculty member at Andrews, he became chair of the department in 1987. Religion department colleagues sorely missed Richardson's presence when his passion for excellence in education led him to deanship of the College of Arts & Sciences in September of 1998. During his tenure as dean, he played a key role in helping the University transition from the quarter to semester system. He has also authored many articles and three books—*Paul Among Friends and Enemies*, *Speaking Tongues*, and most recently, *Famous Fugitives*.

For his dedication in the classroom and to the university, Richardson received the Daniel A. Augsburg Excellence in Teaching Award in 1992 and a 2006



# faculty & staff

Andrews University Excellence in Service Award. For his lifetime commitment to education, he was honored with the John Nevins Andrews Medallion at the May 2006 Andrews University undergraduate commencement service.

“Years ago, when my career path turned to higher education, I strongly felt that to teach at Andrews would fulfill my highest aspirations,” Richardson explains. “After teaching at two other senior colleges, an invitation to Andrews came my way. My 29 years here have borne out my early sense that Andrews is indeed the premier liberal arts University of the Adventist church, and I feel deeply honored to have been a part of it for so long. Furthermore, as I leave, I am confident that the future of Andrews remains bright—after all, it is in very good hands, both human and Divine.”

Richardson, however, is not totally removing the teaching mantle, but will teach one Greek class. He also plans to dedicate time to some of his favorite pastimes, including playing racquetball, swimming, writing, and spending quality time with his wife, Sandra, and their grandkids.

“I also plan to do a lot of relaxing on my lawn tractor,” he notes.

## George Knight

Prolific writer, teacher, and pastor all describe the career of Dr. George R. Knight, who, after 42 years of service to the Seventh-day Adventist Church, has officially retired this year. Knight spent thirty of those years at Andrews University, joining the faculty as a professor of educational foundations in 1976, and from 1985 until present, as professor of church history in the Seventh-day Adventist Theological Seminary. He also served as editor of the Andrews University Seminary Studies from 1988-91, and as director of the Andrews University Press from 1992-95.

Knight graduated from Pacific Union College with a BA in religion in 1965, then headed to Andrews University, where he received a Master of Arts degree in theology and Christian philosophy in 1966. A



year later, he graduated with his Master of Divinity degree from the Seminary. Knight's dedication to higher learning led him to go on to receive an EdD in history and the philosophy of education from the University of Houston in Houston, Texas in 1976.

In between degrees, Knight kept busy serving first as a pastor and later as teacher and administrator. Knight spent his first year as a pastor in San Francisco, Calif. in 1964, and then from 1967-1969 in Texas. From 1969-1971, Knight served as principal and teacher at San Marcos Adventist School in San Marcos, Texas. He then spent one year as a teacher before becoming principal at Houston Junior Academy, where he remained until 1976.

Knight is well-known by Adventists and theologians across the world for his work as a church historian and writer. He has authored and edited over thirty books, many of which have been translated into several languages including German, Italian, Spanish, Russian, and Korean. Some of his titles include: *Myths in Adventism*, *The Pharisee's Guide to Perfect Holiness*, and *The Fat Lady and the Kingdom*. Knight has also been a contributor to numerous other books and reference works, authored multiple articles in publications such as *Ministry Magazine*, *Signs of the Times*, and the *Adventist Review*, and presented

professional papers across the globe, from England to Australia, Maryland to Korea.

Knight is the recipient of several honors and awards, including the John Nevins Andrews Medallion, the Daniel A. Augsburg Excellence in Teaching Award, a Pacific Union College Honored Alumnus of the Year, and three Andrews University Awards for Excellence in Faculty Research. He has also sat on many boards and committees, and served as a visiting lecturer in church history to Adventist schools around the world.

Knight says, “Beyond enjoying time in nature, I hope to be able to write a book or two a year and to serve the Lord of the church as He sees fit.”



## Norene Clouten

Norene Clouten, professor of physical therapy, is retiring after 21 dedicated years in the department of physical therapy, serving as the academic coordinator of clinical education.

Clouten, a native of New South Wales, Australia, received her doctor of education in 1991 from Western Michigan University, an MA in educational leadership, also from Western Michigan, in 1985, the Diploma of the Australian Physiotherapy Association from the

University of Sydney and Physiotherapy Training School in 1961, as well as a secretarial diploma from Avondale College in 1957. Clouten joined the Andrews faculty in 1985.

A member of the American Physical Therapy Association, Clouten has presented at and attended many conferences, as well as published several articles in professional journals.

In retirement, she looks forward to spending more time with her family and traveling with her husband, Neville.



## Wolfhard & Irene Touchard

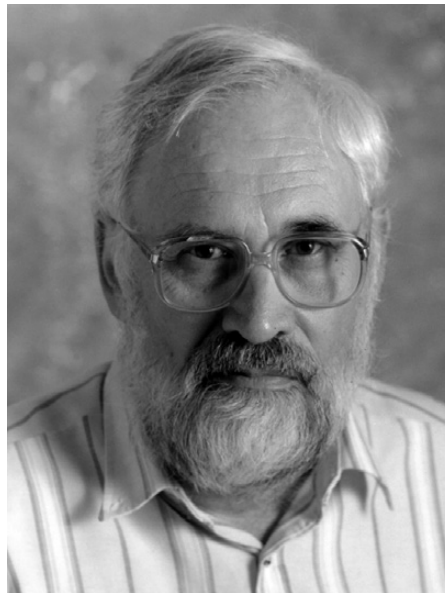
For the past 21 years, Wolfhard and Irene Touchard have called the Andrews University community their home, dedicating their careers to helping make the campus a better place for students and staff. Irene has interfaced with many a female residence hall student as a long-time administrative assistant at Lamson Hall. Her husband, Wolfhard, has answered an infinite number of research questions throughout the years during his tenure as reference and database librarian at the James White Library.

The couple came to Andrews from Kenya in 1985, where Wolfhard was serving as librarian at the University of Eastern Africa. He has also served as librarian at Middle East College in Lebanon, Shenandoah Valley Academy in Va., and in schools in New York State. He holds a master's of library science from Syracuse University and a BA in social

sciences from Atlantic Union College.

During his time at Andrews, Wolfhard has conducted several library workshops, served as webmaster for an informational department web site, managed and developed electronic databases, presented papers and posters at conferences, served on many committees, and spearheaded many other projects. His articles have appeared in *Christian Librarian* and *MLA Forum* and he has published several research and study guides. Outside of the library, he has enjoyed serving as a sponsor to student-led prayer conference teams.

In retirement, the couple are making plans for their move to Charlotte, NC, where they are looking forward to spending time with their new granddaughter. Wolfhard will volunteer as librarian for the local church school, as well as fulfill his life-long dream of conducting and making church music. He will also continue to provide assistance to church school and academy libraries through his new column in the *Journal of Adventist Education*.



## Donald Rhoads

Donald Rhoads, associate professor of mathematics, is saying goodbye to Andrews University for the second time. Rhoads, who has served as the chair of

the Department of Mathematics since 2000, said his first goodbyes in 1972 when a business opportunity arose in his hometown of Bloomington, Ind. He had joined the faculty in 1962 after graduating with his master's in mathematics from Rice University in Houston, Tex. Previously, he received his BS in mathematics from Andrews in 1958. In 1968, he completed his doctorate in mathematics at the University of Michigan.

Twenty-six years later, in 1998, Rhoads' wife, Jean, noticed an ad for a math professor at Andrews in the *Lake Union Herald*. Rhoads applied and has been teaching ever since. Now, Rhoads is saying a more permanent goodbye—he's retiring.

In his tenure as chair, Rhoads has built a strong corps of faculty and spearheaded the restructuring of the remedial and general-education math system, which has resulted in much higher math scores on recent senior exit exams.

"So, I pull back to my comfortable weed-patch in Southern Indiana, happy that I was able to contribute something to my alma mater, proud to be emeritus from an institution so cosmopolitan and vital as Andrews is," Rhoads reflects. "I'm hopeful that Andrews will go on from strength to strength."

## Eunice Dupertuis

Eunice Dupertuis has been teaching Spanish language students how to roll their 'Rs' and conjugate the subjunctive for the Department of International Languages for the past 12 years. Now, she, and her husband, Atilio, who taught in the Seventh-day Adventist Theological Seminary as a professor of theology for almost twenty years, will be retiring to Beaumont, Calif., where they will be closer to their family. The couple plans to travel, visiting family in Texas and their native Argentina. Eunice hopes to continue teaching ESL and tutoring to Spanish-language students.



## Faculty transitions

**Peter Cooper** has been teaching piano to aspiring young musicians at Andrews University since 1987. This summer, Cooper joined the faculty of Southern Adventist University in Collegedale, Tenn.

Since 1992, Cooper has been the chair of the Department of Music. Not only is Cooper a caring and dedicated professor, but he is known particularly for his skill as a performer. A native of St. Louis, Missouri, Cooper received his bachelor of music degree in piano performance, with distinction, from the University of Missouri-Kansas City in 1980, then went on to receive his master's from the same institution in 1982. Cooper received a Fulbright grant to study orchestral and operatic conducting for one year at the Musik Hochschule in Cologne, Germany from 1982–83. He graduated with a doctorate in music arts from the University of Michigan in 1987. Cooper has performed across the country and around the world.

After 16 years, **Woodrow “Woody”** and **Margaret “Peggy” Whidden** will be saying “so long” to the Andrews University community.

Woody has been a favorite faculty member in the undergraduate department of religion, while Peggy has been a vocal-music teacher at Ruth Murdoch Elementary School. The couple are both alums of Andrews: Woody received his Bachelor of Divinity (now known as the MDiv) in 1969 and Peggy her master's in music. Woody also has a BA in theology from Southern College, a Master of Philosophy and a PhD from Drew University. Peggy also holds a bachelor's in music education from Atlantic Union College.

The pair are heading east toward the Philippines, where Woody will be teaching at the Adventist International Institute for Advanced Studies and Peggy will be teaching choir at the junior academy.

The Seminary's Old Testament Department says goodbye to **David Merling**, professor of archaeology and history of antiquities, after 22 years at Andrews. Merling also served as the curator of the Horn Archaeological Museum, joining the Andrews community in 1984.

Merling received his BA in theology from Southern Adventist University in 1974, his MDiv at Andrews in 1983, and his PhD in Old Testament studies, also from Andrews, in 1996. Before making Andrews his home, Merling served in the US Army from 1966–70, then as a pastor at various posts from 1974–82.

Archaeology is Merling's life, and he has been on several digs to Jordan throughout the years. He has authored or edited several books and articles on biblical archaeology, as well as coordinated and directed workshops and extension schools.

Merling is moving to Fort Worth, Texas, where he will be pastor at the Fort Worth First Seventh-day Adventist Church.

After 21 years of teaching in the Accounting Department of the School of Business, **Mary Hofmann**, associate professor of accounting, is leaving Andrews University to join the faculty of Appalachian State University in South Carolina.

Having been on the Andrews faculty since 1985, Hofmann earned her bachelor's degree in business administration at Union College, Lincoln, Neb., in 1981. She earned two master's degrees, one in business administration from the University of Nebraska, Lincoln, in 1983, and a second in taxation from Grand Valley State University, Allendale, Mich., in 1995. She received her doctorate in accounting from Arizona State University in 2002.

Prior to coming to Andrews, Hofmann taught at Union College from 1981–1983, and was an instructor at Shenandoah Valley Academy, New Market, Va., from 1984–1985.

Hofmann is a member of the Institute of Certified Management Accountants, and in 1991, she received a gold medal for the highest score nationwide in the Certified Management Accountants exam.

In the **College of Arts & Sciences....**the Department of Art & Design has hired **Brian Manley** as an assistant professor.... Communication welcomes **Desrene Vernon** to her new post as an assistant professor. She joins Andrews from Indiana University South Bend....**Gary Wood** joins History as a new



Peter Cooper



Woody Whidden



David Merling



Mary Hofmann

faculty member....The International Languages Department has hired **Ruben Perez** as a Spanish instructor....**Bob Moore** is the Department of Mathematics' new chair. He arrives at Andrews from Southern Adventist University where he spent 27 years as a professor of mathematics. **Yun Myung Oh** also joins Mathematics as an associate professor. She previously served as an adjunct member of the faculty and a visiting professor at Indiana University South Bend, and replaces **Ron Johnson**, assistant professor of mathematics, who will join the faculty at Southern Adventist University....The Department of Nursing welcomes **Dwight Huslin** as an assistant professor....**Kimberly Coleman**, a 1998 graduate of the department, joins Physical Therapy as academic coordinator of clinical education. She comes from Community Hospital in Watervliet, Mich....**Ante Jeroncic** and **Ruben Munoz-Larrondo** are the latest faculty additions to the undergraduate Religion Department....**Karen Stockton-Chilson** is leaving her position as chair of Social Work and moving to California....Having worked as a speech therapist in the Eau Claire school districts for six years, **Brynja Davis** is the newest member of Speech Language Pathology and Audiology....In the **College of Technology**....**Jeff Forsythe**, instructor in imaging and applied technology for the past four years, is leaving to work at Fish Marketing in South Bend, Ind. **Thomas Michaud**, formerly a web designer for Lane Automotives in Watervliet, Mich., has joined the Digital Media & Photography Department....**Donald DeGroot** is a new associate professor in the Engineering & Computer Science Department....In the **School of Education**....**Grajales Guerra** joins the Department of Educational and Counseling Psychology as professor of statistical methods and research. Guerra comes to Andrews from Montemoreles University in Mexico. **Ralph Schroder** also joins the department as the coordinator for the EdS in school psychology program. Schroder has worked as a school psychologist in Indiana and Washington....The Department of Teaching, Learning & Curriculum has several new faces this fall. **Michelle Bacchiocchi** is assistant professor of teaching and learning, transferring from Ruth Murdoch Elementary School where she taught 7th & 8th grade science and math. **Robson Marinho** joins the TLC department as a new associate professor. **Lee Davidson**, associate professor of teaching and learning, will be taking on a new role as department chair. Davidson replaces **Candice Hollingsead**, who has accepted the position of Dean of Education at Bethel College in Mishawaka, Ind. **Barbara Reid** also joins the department as the director of student teachers. Previously, Reid spent nine years directing student teachers at Columbia Union College. She replaces **Douglas Jones**, who rejoins the English Department as a professor. Jones taught in the School of Education for four

years....**Andrews Academy** welcomes **Darchelle Worley** as religion instructor....**Ruth Murdoch Elementary** welcomes **Sunimal Kulasekere** as its new principal. Kulasekere comes to Andrews from Aldelphian Junior Academy where he has spent the last 14 years. He replaces **Rita Seay**, who will be working towards completing her doctorate in leadership at Andrews. Also joining the Ruth Murdoch team this year are faculty members **Kathryn Hickerson**, **Laura Bowlby**, and **Yolanda Williams**....In the **SDA Theological Seminary**....**Kenneth Mulzac** joins the Christian Ministry Department in the Seminary as an associate professor of preaching. He comes to the university from the Adventist Institute of Advanced Studies in the Philippines....**Japhet De Oliveira** comes from England where he was Youth Director for the South England Conference. He will serve as chaplain for missions as well as assistant director for the Center for Youth Evangelism.

## Staff transitions

The Department of Physical Therapy has hired 2005 graduate **Amy Maydole** as their clinical educational and postprofessional assistant. Previously, she worked at University Medical Specialties. She replaces **Esther Aust**, who has held the position for the past five years....Among the **residence halls** staffing changes, **Natalie Johnson** is the new administrative assistant at Lamson Hall. **Mindy Salyers** leaves the Lamson staff to continue work on her master's degree. **June Madrigal** joins the Lamson dean staff from Bass Memorial Academy, where she was dean of girls. Prior to that, Madrigal served as a school and family counselor and adolescent therapist in Texas and Tennessee. **Elise Damron** has become the Lamson Hall Health Club manager. Recent Andrews graduate **Asa Solomon McCollum** joins the Meier/Burman Hall staff as the new assistant dean of men....**David Hall** has been hired as a recruiter for Enrollment Management. Hall previously worked at Andrews Academy as a religion teacher. Also joining Enrollment Management is office receptionist **Hazel Amadias**....**Larry Prelog**, telephone system administrator for ITS, leaves Andrews after ten years of service to join the staff at Lakeland Medical Center After five years as a PC support specialist, **Chris Campbell** leaves Andrews to work in computer support for a school system in Idaho....Though not new to **LithoTech**, **Jeremy Hess** is now an assistant manager in charge of graphics....A 20-year veteran of **Plant Service**, locksmith **Gaylord Hanson** is moving to Iowa to try his hand at farming. **Rene Rios** has left his post as carpentry foreman for Plant Service to work locally for his brother. Carpenter **Craig Hoffman** is also leaving Plant Service. **Randal Mack** is joining the Plant Service team as a new member of the painting crew.





ANDREWS UNIVERSITY

# ON SITE

IT'S A ROAD TRIP, ANDREWS UNIVERSITY STYLE,

AS STUDENTS AND PROFESSORS TAKE LEARNING ON SITE

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Fortunately, earning a college education in the village of Berrien Springs doesn't mean having to stay here the entire time. For many years, students have taken advantage of courses which broaden their horizons—both literally and figuratively. From the famous Ogden study tours to the Madaba Plains Project to the British Dramatic Arts tour to any number of choir, symphony or orchestra tours, AU students have enjoyed the benefits of travels abroad. Earning academic credit while on trips that are mostly covered by tuition, students also generally find study-tours to be incredible financial deals. What's not to like? Extensive travel. Provocative cultural, artistic and historical encounters. A chance to experience what the textbooks attempt to describe.

For it is in these distant locales that students can experience course content in a way Andrews University classrooms might not allow. And it is why we find many of them away and On Site....

**Editor's note** *On the following pages, six student-participants and one faculty member recount recent study-tours from this past spring and summer. The tours they describe are probably less familiar than those mentioned above, and to that extent, provide a more complete picture of the spectrum of available opportunities for students. We hope you enjoy their collections of memories and experiences!*



# EXOTIC BLUEPRINTS

BY CRISTINA CABELLERO

Bouncing along at 80 kilometers per hour with an open Eurail map in the seat to my left and Spanish fields of yellow sunflowers passing on my right, I am exactly where I want to be at this point in my life. I have never been able to say that with such certainty before.

I've completed my third year in the Division of Architecture, having just survived the long anticipated Analytical Summer Abroad tour

through four major cities and several smaller towns. My studio class of 28 students and three professors—Andrew and Kristin von Maur and Thomas Lowing—departed our comfy home base of Berrien Springs for world metropolis: Rome, Italy. After savoring real Italian cuisine and settling into our temporary apartments, our class would meet daily at 8:30 a.m. for a full eight-hour work-day of touring and analytical sketching. Night-time hours were open for strolling around the various towns and enjoying piazza night life.

The tour railed us to three different countries on a different continent and exposed us to much world heritage and a different type of urban development. As future architects it's fundamental to study the work of our forefathers, and what better way to really understand their work than to visit these places?

With the daily required drawings, we had no choice but to improve our ability to graphically communicate architecture and urban knowledge, while simultaneously advancing our skill in proportional accuracy, rendering and speed. Single drawings, which at first were cautiously started and resulted in twisted impressions of the architecture, became more accurate and informative, and were often accompanied by additional supporting sketches. A real confidence in sketching ability, a “must-have” skill for any architect, was acquired during the tour.

But this trip was also an introduction to many new experiences. For example, I experienced a new level of independence, entering foreign cultures, and living in an apartment, which gave the sense of being a local rather than a mere tourist. And in other ways my independence was also noticeably expanded. The trip had no enforced curfew, no “no-men-allowed” house rules, and gave me a meal cash allowance I could spend however I pleased. Through the experience, I've come to see how sheltered we are at Andrews, and I don't think it's a benefit to students to be unaware of the real world that we live in.

And traveling to a new city each week forces you to learn the ropes of traveling. When I didn't know what to see, I knew to grab a map, step out the door and hope to walk into something worth my while.

This Analytical Summer Abroad has greatly developed my professional sketching skills, has brought me far from my comfort zone, and has caused me to want to travel this vast and diverse world. It's allowed me to stay in Europe for some additional time, meet



**Above:** The tour enjoyed picturesque nights, including this one at the Eiffel Tower. **// Right:** With sketchbooks in hand, the group took advantage of the famed Venetian gondola rides. **// Far right:** Kristin von Maur leads her students in a sketch critique session at the Piazza Popolo in Rome. Throughout the trip, students honed their sketching abilities while examining some of the finest architecture in Europe.



# France/Italy/Austria





**Top:** Cristina (left), Forrest Sickles and a couple of pigeons in Piazza San Marco, Venice. **// Above:** This historic dome, at Galleries Lafayette, houses an upscale shopping mall.

a variety of people with different perspectives and worldviews, and forced me to share my own.

Back home, as I think about my future after graduation, I realize I don't have to trade my ideals for those of the corporate world. I will move on to the next stage of my life feeling ready and as though I've experienced and learned the lessons of this one.

A fourth-year architecture student, **Christina Cabellero** plans to graduate with her master's in 2008, and then work in urban development. She looks forward to her next trip abroad.



As AU students discovered, China is a country of unsurpassed natural beauty; but it is also a nation trying to forge new economic and cultural paths.

## A NATION IN TRANSITION

BY GEORGE SITTLINGER

As far as I'm concerned, 7:00 am is practically the dead of night. The people that voluntarily arise at such a ghastly hour are either devoid of sense or suffer from some strange complex which compels them to punish themselves routinely.

But there I was, alive and kicking at 7:00 am on May 7, 2006. What's worse—and I am not proud of this—was that I was actually excited to be up at that hour.

I was heading to China for three weeks! Along with 26 other students and our fearless leader Dr. Jane Sabes, associate professor of political science, our group braved the horrors of an early-morning departure to pursue knowledge and adventure in the Far East.

In the following three weeks, our tight schedule found us in all corners of China: Beijing, Xi'an, Lhasa and Shigatse (Tibet), Chengdu, Chongqing, Hangzhou and Shanghai. We climbed the Great Wall, viewed the Terra Cotta Warriors, roamed around Tiananmen Square and the Forbidden City, toured the Potala Palace, cruised the Yangtze river, walked the Three Gorges Dam (the largest dam in the world), experienced a host of Chinese cultural shows ranging from opera to acrobatics, visited schools (primary through university), and even had the opportunity to visit a remote panda reserve.

Our trip was awash with learning. Thanks to Sabes and our hospitable tour guides, we were afforded an extraordinary opportunity to behold a cross section of a nation in transition, experiencing and studying a wide range of Chinese history, politics, and economics. Completely immersed in the culture, we lived, ate (a feat that is not to be underestimated owing to their "exotic" dietary preferences) and breathed Chinese. We discovered pieces of China's rich past, experienced its booming present, and studied both in order to understand its future.

The environment of every city we visited was always the same—a dense urban jungle brimming with people that stretches to a horizon pierced by cranes and skyscrapers. Giant high-rise apartment complexes abound, and the streets are flooded with honking cars and people on bicycles. Sometimes I get upset when I can't find a parking spot at Meier Hall, but I can't imagine what it would be like trying to park in Beijing.

Life in the countryside is very different; most notably the pronounced economic disparity between the cities and rural communities. Provincial farmers, limited by the Chinese government in the amount of land they are allowed to farm, receive only a small fraction of the income of those in the eastern cities. Many survive on little more than 300 Yuan annually (about \$35 U.S.).

China



However, natural beauty abounds. In Central China, the Yangtze River winds through mist-covered cliffs blanketed by exotic flowers and shrubs. In Lhasa, Tibet—the highest city in the world at 12,000 feet—the snow-capped peaks of the Himalayan Mountains serve as backdrop for the majestic Potala Palace (the former residence of the now-exiled Dalai Lama), where orange-clad monks scurry about the city spinning their prayer wheels and chanting their prayers. In Hangzhou, a city Marco Polo reportedly deemed “the most beautiful in all the world,” a sweet aroma fills the air surrounding the rolling hills that house manicured rows of tea trees. If for the natural beauty alone, a trip to China would be worthwhile.

But alas, all good things must end.



Dr. Jane Sabes (back row, 2nd from right) with her students, posing at the Great Wall

All too quickly, the fateful early-morning came when I found myself again fumbling for my alarm clock, and after a 14-hour return flight, I was home. Exhausted, I threw my bags on the floor and rolled into bed...just as the clock struck 7:00 am.

**George Sittlinger** is a junior political science major, hailing from Oshawa, Ontario, Canada. He is decidedly not a morning person. But, perplexingly, has accepted employment that mandates his waking at 7 am daily. Fate is a cruel mistress.

# Canada

## AROUND STRATFORD WITH THE “BARDOLATER”

BY KRISSY DENSLOW

When summer break arrived, my friends and classmates left school and ended up in all corners of the world. While most of my classmates spent the summer working at summer camp, doing internships, or tanning at the beach, I spent three weeks of the summer reading Shakespeare. For fun.

As an Anglophile and a “Bardolater,” not many things rev me up like a few hours with my Riverside Shakespeare. So, when Dr. Monique Pittman, assistant professor of English, approached me during spring semester with the idea of taking her summer Shakespeare course, I couldn’t have been more

pleased. She tempted me further by mentioning that we would not only be reading plays, but would also spend five days in Canada at the Stratford Shakespeare Festival.

When I returned to campus on a warm Monday morning in mid-June, I walked into a classroom filled with fellow English-types, surprisingly perky at the frighteningly early 8:30 hour. The first week of class was wonderfully intense—each day’s reading assignment was the equivalent of a week of classes in a regular semester. Each class period required the reading of an entire play, source material for the play, and critical commentary. As a result, I spent every waking moment working through Shakespeare’s *2 Henry IV* and *Coriolanus*, along with *The Duchess of*



**Left:** Dr. Monique Pittman (back row, far right) and her Shakespeare class, including Krissy (back row, 3rd from left).



"All the world's a stage..." including the stage of the Festival Theater in Stratford, Ontario. (Photo courtesy of the Stratford Shakespearean Festival of Canada)

*Malfi*, written by Shakespeare's contemporary John Webster.

Suffice it to say that by week two, we were ready for a break. Our diligent study was rewarded with a long bus ride to Stratford, Ontario. The next three days were a whirlwind of classes in the hotel conference room and the actual viewing of the plays we had studied. Each day we would walk into town for the production, followed by a wrap-up session the next morning. In addition, we were given the opportunity for a backstage tour of the Festival Theater along with a tour of the costume warehouse.

Each year, the Stratford Festival brings a mass of lovers of literature and the theater to the small town, conveniently named Stratford, resembling the appellation of the Bard's own birthplace of Stratford-upon-Avon in

England. To support the touristy feel of the Festival, the town of Stratford has adapted numerous kitschy details, offering visitors the chance to dine at Falstaff's and shop for a plethora of Shakespeare-related items including Bard bobble-heads and action figures.

The performances of the three plays that we studied in class did not fail to delight and fascinate. Peter Hinton directed a dark and disturbing interpretation of *The Duchess of Malfi*, which was followed the next day with a more light-hearted *2 Henry IV*. Both of these plays took place in the intimate setting of the Tom Patterson Theatre. For the performance of *Coriolanus*, featuring Colm Feore (a well-known Canadian actor), we ventured into the larger Festival Theater.

The final week of the course saw us writing papers and comparing theater

notes in class (leave it to an English major to take notes during a play!). Ideas and suggestions were tossed around the room to assist colleagues in composing successful performance criticism. In the field of literary studies, performance criticism refers to the simultaneous study of text and performance. In the end, the hard work of textual analysis from week one played an integral part in our dramatic interpretation from week two. Our three-week exercise in discipline and rigorous academic study culminated with two glorious days spent reading selections from the sensational papers drafted by fellow colleagues.

**Krissy Denslow** is a 2006 graduate with a BA in English and a minor in music. In the fall of 2007, she plans to pursue graduate work in English literature.

## THE BEAUTIFUL GAME

BY VANESSA CORREA



As I sat in my apartment watching the World Cup, I realized the only reason I fully understand how important soccer is to the people of Brazil is that I have been there. Traveling through the country, I took note that unlike in our own, most of Brazil's public parks have metal soccer goals instead of basketball hoops. Few trips were made in the tour bus during which I did not glimpse a soccer game as I looked out the window, waiting to arrive at the next city. Like other experiences in life, you can be told about it, but to genuinely understand you have to be there.

For the forty of us students in the Direct Study class of the International Languages Department, our days in Brazil started at 7 a.m., sometimes earlier depending on the activities our professor had planned. We had an hour to eat breakfast and get dressed before we hopped on the tour bus. Visiting historic sites and museums were the usual activities. Complementing the curriculum of our classes, we received a large amount of additional information from the



# Brazil

*The Beautiful Game (continued)*



**Above:** Beach soccer, er, fútbol enjoyed by locals. // **Top right:** The international languages tour, including Vanessa (front row, 3rd from right).

employees of the sites on our itinerary. We made sure that we carried writing materials at all times, because at any moment an impromptu class could be launched. Places like the statue of Christ the Redeemer in Rio de Janeiro, the Fort of the Three Kings in Natal, and the Oscar Niemeyer Museum in Curitiba served as our classrooms. We also met for an hour each evening at our hotels to take notes—for which we would be tested in order to receive academic credit for the tour.

There were also times to relax, days



we didn't have to get up until 9 or 10, when the only plans we had for the day were to check out of our hotel and travel to the next. There were also days when we went to the beach, did some snorkeling, rafting or even climbing in caverns. I won't attempt to convince you that I enjoyed the museums better than the shores, but I can honestly say we deserved the downtime. Most of it was in the city of Natal and a small town called Bonito, in Mato Grosso do Sul, one of Brazil's southern states.

Snorkeling, for me, was the highlight. I grew up in New York and haven't had the chance to spend much time away from the city, learning from nature. We got on our wetsuits, put on masks and swam along the surface of the Rio da Peixe (Fish River), where exotic schools of fish and all classes of plant life were within inches of our faces. Relaxing in the sun was a close second and really refreshing after the struggles of my senior year. I'll never forget the breathtaking sunsets, the tasty meals or the good

times I had with my friends.

Because I'm so grateful that I was able to travel while studying at Andrews, I encourage all current students to take advantage of these opportunities. In my four years, I was able to visit Spain, Italy, Morocco, Argentina, Paraguay and, most recently, Brazil. When I traveled, each lecture on South American culture and each test on European tradition came to life. Reading textbooks and taking classes were just the beginning of an education the summer tours helped me to complete. The tours were invaluable because they made what I learned unforgettable. They also happen to be a lot of fun.

**Vanessa Correa** recently graduated with a double major in English (Writing Emphasis) and Spanish Studies. On August 24, she moved to South Korea to teach English as a student missionary. When she returns to the States, she plans to earn a master's in publication and eventually work for a publishing house or open her own.

## JOSEF'S FAMILY

BY ANDREW GERARD

The Behavioral Sciences Department has been holding a Peru Study Tour for the last nine years and has worked out a schedule which is both rigorous and meaningful. The tour is about immersing students in new cultures, exposing them to the great diversity in the world outside of their comfortable bubbles.

Prior to the trip, students take classes in Geography, Cultural Psychology, and Comparative Spirituality and, by the time they leave for Peru, have studied

the land, psychology and religion of the country they are visiting. Students are taken to the Amazon, where the remnants of egalitarian societies interact with the new technology and capitalism which are spreading far into the reaches of the forest. They are exposed to mountain subsistence, with its terrace farming and Catholic syncretism, which mixes Catholicism with traditional indigenous religious beliefs. They are also taken to Lima, where students

ride mopeds, chatter into cell phones and drink lattes, and generally experience the cultural dichotomies which make Peru a fascinating study.

Beyond the academic benefits, however, are far greater changes which occur in students through this experience. These changes often come through direct contact with people of great diversity, hospitality, and need.



# INSPIRING A LIFE OF MISSIONS

BY GLENN RUSSELL



## Lebanon

**Left:** Students in Pastor Glenn Russell's *Intro to Missions* class, including Russell (front row, third from right).

planning, practicing and preparing these programs. The general objective of the course was to understand God's mission in our world and to experience personal involvement in that mission. A long-term goal of the course was to inspire students to a lifetime of service and missions.

The best part of the class was the opportunity to apply all these ideas through the missions-lab—the actual two-week tour to Beirut, Lebanon, in May. Upon arriving at Middle East University, the students soon discovered they were in the midst of a different culture. The early morning call to prayer from a nearby mosque echoed through the hills, only to be followed by the Christian chants broadcast from the Maronite church below. Lewis Lee, a religion major on the tour, remarked that “God must keep pretty busy with all this going on.”

Indeed, the student body of Middle East University is quite diverse with students from a variety of faith backgrounds—Evangelicals, Druze, Orthodox, Muslims, Catholics and

In the spring semester, 11 students enrolled in my first *Intro to Missions* class, offered by the Department of Religion and Biblical Languages. For the past 16 years, I have taken more than 250 academy and college youth and adults on various short-term mission trips to diverse places such as Romania, Honduras, and Lebanon. But this tour class was an innovation that attempted to integrate academics and mission into a unique blend of theory and practice both in the classroom and in the “lab”—Beirut, Lebanon.

Providing a missions-lab experience means developing in each student

a mind (cognitive content), heart (affective motivation), and hand (practical application) for mission service. During the semester, students studied missions in the Old and New Testaments, and analyzed the interplay of missions and culture. Throughout, there were many of the usual academic requirements: reading textbooks, taking exams, attending class lectures, compiling a project notebook, opportunities for worship and praise, and much more. Since the students would be conducting “weeks of prayer” for four different audiences, much time was invested in praying,

For me, this change became apparent in Cusco as our group came to know Josef's family.

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As I walked by a quiet local family standing by the door to our hostel, I heard a woman say, “Jose. *Quiero hablar con Jose.*” She wanted to speak to José and, not knowing anyone named José, I gazed back blankly. Although young for a mother, she nursed a baby held in a wool blanket as she waited for my reply. Her clothes were typical of the poorer people of the Andes. I told her that I didn't know any José, and as soon as I said it, I remembered Josef

Kissinger, another student on the trip. She wanted Josef. This was “Josef's family.”

The rumor of “Josef's family” had spread through the ranks of our tour group and had been discussed in whispers from Cuzco by bus and train to Machu Picchu, and on the long, tired ride back. Earlier in the evening, I had knelt at a Catholic mass and, thinking of this family, prayed for God to use me somehow.

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Two days before my encounter with the family, Josef had been sitting on a bench in one of the handsome colonial



**Above:** Josef treated his “family” to a pizza dinner and ice cream.





a few Seventh-day Adventists—and Lebanon itself is characterized by great religious and cultural diversity with freedom of religion for its 17 religious communities recognized by the 1943 constitution.

Known as “The Friendship Team,” Andrews students quickly made many new friends as they mingled on the campus. Andrew Tompkins, one of three team members on their second trip to Lebanon, expressed it well: “We can only share the Gospel when we share ourselves. And before we start preaching, we need to do a lot of listening. It’s about people, not programs.”

Yet the worship programs the team presented were creative and very appealing to the college students. Through the use of video, humor, skits, music, powerful preaching and, most of all, through friendship, the team shared the Good News of salvation in ways that fit the context of the campus. In the evenings, the team led out in small group Bible studies for the Adventist community of believers.

The tour’s second week focused on ministry to the elementary and secondary students at the Bouchrieh Adventist Secondary School located about a mile from the University. Vicky Lebbos, a speech pathology major, enjoyed ministering to the



Ancient ruins suggest Lebanon’s historical place as a cultural crossroads.

college-age students, but her eyes would twinkle as she laughed, sang and played with the younger children. “These children are so beautiful,” she

#### Josef’s Family (continued)

plazas of Cuzco. A small girl had approached him and told him that she needed a backpack for school. Josef recalls thinking, “That can’t be much, and decided to follow her to a nearby market in search of her request.” On their way, Josef remembers passing “a large family I met earlier on the bench—the little girl’s family—and to my dismay they found out where we were going and all wanted a backpack, too. Now I was in a predicament. How could I buy this girl what she wanted and send away all those excited faces? So I consented to buy them all little backpacks.”

After he bought backpacks for the children, and after a significant trek around the back alleys of Cuzco, Josef and the family were hungry. He took the whole family out for a pizza dinner and ice cream and then said good-

night. But before he left, the mother told him she needed more money. “I began to feel trapped, pushed up against a wall, almost suffocating. The quiet pleas for help became louder and louder, ringing in my head like an enormous gong.” Josef tried to push aside his biases, his assumptions, and listened to the woman. “I made out the story. It was sad. It involved a small girl in a painful physical condition, a helpless mother, an alcoholic father, and an abused child.” Josef told the woman that he would try to help and walked away, having done much and wanting to do more.

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When I realized that the woman on the street wanted Josef, I asked her what she needed so I could know what to ask him. As a group of students walked up, the mother told of her daughter’s hernia and need for surgery. She talked to us about the girl’s stepfather, her husband, who drunkenly abused the children. She begged us to help her. We were concerned, but couldn’t give her an answer.

A group of us met and talked about how we could help this poor family. We didn’t know what to think, and we had no clue what to do. Ehren Lichtenwalter, a junior history major, recalls, “Initially, my feelings were a desire to do something, peppered with skepticism. As Christians we all instantly wanted to do something, but you have this cynical side that thinks you’re being had.” The group decided

finally to try to raise the five hundred Soles needed for the little girl’s surgery.

Some of us wanted to make an announcement to the entire tour group, but I thought that this would be embarrassing and that it would be more effective to ask individuals personally. To be honest, I was afraid of being shot down as “well-meaning but naïve idealists.” We went into the evening’s worship quietly, trying to decide what to do.

During closing prayer I felt anxious, like there was something wrong. I had an urge to speak up, which I could not understand. I still thought it was a bad idea. Still, as soon as prayer ended, I was standing. “I have an appeal,” I said, “to your naïveté, to your idealism...”

I do not remember everything that I said, but it was more than just me. I had kneeled earlier in a Catholic church and prayed for God to use me. He did. He used me to stand weakly and say a few words, and then He inspired our group—our group who had spent most of their money already, who had three more days of travel, who would need to buy food and water for themselves—He inspired them to give generously to people they did not know and would never see again. I know some from the group who gave all of their money to the family except for 5 Soles (less than \$2 U.S.), and smilingly wondered how they would eat for the remainder of the tour.

The night was complicated and involved much discussion, a call and



**Above:** Two young locals contemplate a short water voyage // **Far Right:** Students on the Peru Study Tour, including Andrew (left side, midway back, sporting a green beret).

observed, "I just want them to grow up knowing God's love."

On their days off, the team toured the fascinating country of Lebanon. What wonderful memories: the sweet smell of fresh bread, the persistent din of Beirut traffic, the towering and ancient cedars of Lebanon, the soaring pillars of the ancient temples of Baalbek, the crumbling castles of Sidon, the pilgrims crawling on their knees up the steps to the statue of Mary, the gentle lapping of the Mediterranean sea in the charming Phoenician port of Byblos!

\* \* \*

Just a little more than a month after our *Intro to Missions* tour left,

the July war broke out and Lebanon was plunged into the horrors of violent devastation. We have tried to keep in touch with our dear friends in Lebanon, sending emails, making phone calls when possible, sending text messages for their daily prayer gathering.

During some of the most difficult times of the war, Jean-Jack, one of our friends from Lebanon, sent the following email: "Thank you for the hundreds of prayers on our behalf. So far we are safe, but this is a very difficult time....The memories of your team's visit comfort me a lot during the bad moments. I always remember the laughter and joy we shared

together—it helps to distract me from the sounds of the bombs that keep me awake in the middle of the night."

The students from *Intro to Missions* and I are so thankful we had the opportunity to go to Lebanon. We are grateful that we were able to go and spread the gospel in times of peace. Missions will be much more difficult due to this war. We continue to especially pray for those who continue to serve God faithfully in these difficult times.

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**Glenn Russell** is assistant professor in the religion department. He "grew up" as a missionary kid in Lebanon, and considers it a great privilege to lead out on missions trips with Andrews students.

then visit by a local doctor, conversations on the philosophical merits of economic independence for abused women, and an eventual agreement with our hotel to hold any money we raised and transfer it to a local hospital in payment for the little girl's surgery.

In the end, we raised roughly six-hundred soles—a good one hundred more than the cost of the surgery—from among the tour members.

With massive grins and an elation only partially due to the high altitude, we told the family that their little girl would no longer have to endure her painful condition. The mother was grateful and cried weary tears, thanking us for what we were doing. She told us that, as a street vendor who made next to nothing, it would have taken her months or years to save enough for the operation.

The rest of the night contained some of the most incredible memories of my life. We played with the children for hours, dancing with them, twirling them around, chasing them, hugging them. One of the most lasting images for me was watching Josef hold the little girl who was having the surgery. She was crying and silently held on to him. Josef remembers "smelling her faded, urine-scented dress as she pressed her snotty nose and parched cheeks against mine, giving me a kiss."

\* \* \*

The experience was seminal for students on the trip. The benefit of a study tour such as this is that beyond any credit earned or textbook knowledge garnered, there is an understanding of humanity which was perhaps not had before. There is a compassion that comes not from stories but from

experience. There is an empathy that does not look down upon the needy but respects them as the human beings they are.

Machu Picchu is beautiful, the Amazon is shockingly alive, and the hustle and bustle of Lima is intoxicating, but the real experience is beyond all that. "This trip," says Jen Castillo, a senior anthropology major, "has changed my life in ways I can't even begin to explain." It is the change that comes from engaging a new culture and doing so with empathy and a love of God.

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**Andrew Gerard** is a behavioral science major with an emphasis in anthropology. He has volunteered with Amnesty International and this year he and some friends plan to start an Andrews University-based student activist group.





# FACES OF INDIA

PHOTOS AND ESSAY BY DANIEL BEDELL

I spent three weeks in northwestern India. It's a country that makes you feel small. There are so many places, so many colors, sounds, smells, tastes and oh-so-many people. I take people-pictures and I rarely get tired of them, but by the end of the three weeks, I felt wiped out. There weren't 15 minutes of travel when I didn't see another human. So many lives sweeping by you, blurring into this colorful palette—an existence that is harsh, sweet, brutal, hopeful, corrupt, loving and, most of all, uniquely Indian.

This photo, along with three others in the series (the dignified woman, the laughing old man, and the man with cataracts), were taken in the mountain town of Rohru. It was one of my favorite days. The people in this town obviously didn't get to see white people very much because we were backing up traffic as they gawked and followed in a crowd behind us. The woman here was selling stuff underneath this rock overhang with a few older men. I motioned for her to put her hand near her face and this is what I got.

One of the big differences I noticed between India and America is the lack of diversity. Despite traveling almost constantly, we could go days without seeing anyone other than an Indian. It was one of the few times in my life where, because of my skin, I found it impossible to blend in. The idea that I was being labeled, sized up and judged just because of my skin color and accent was really unnerving.

# India





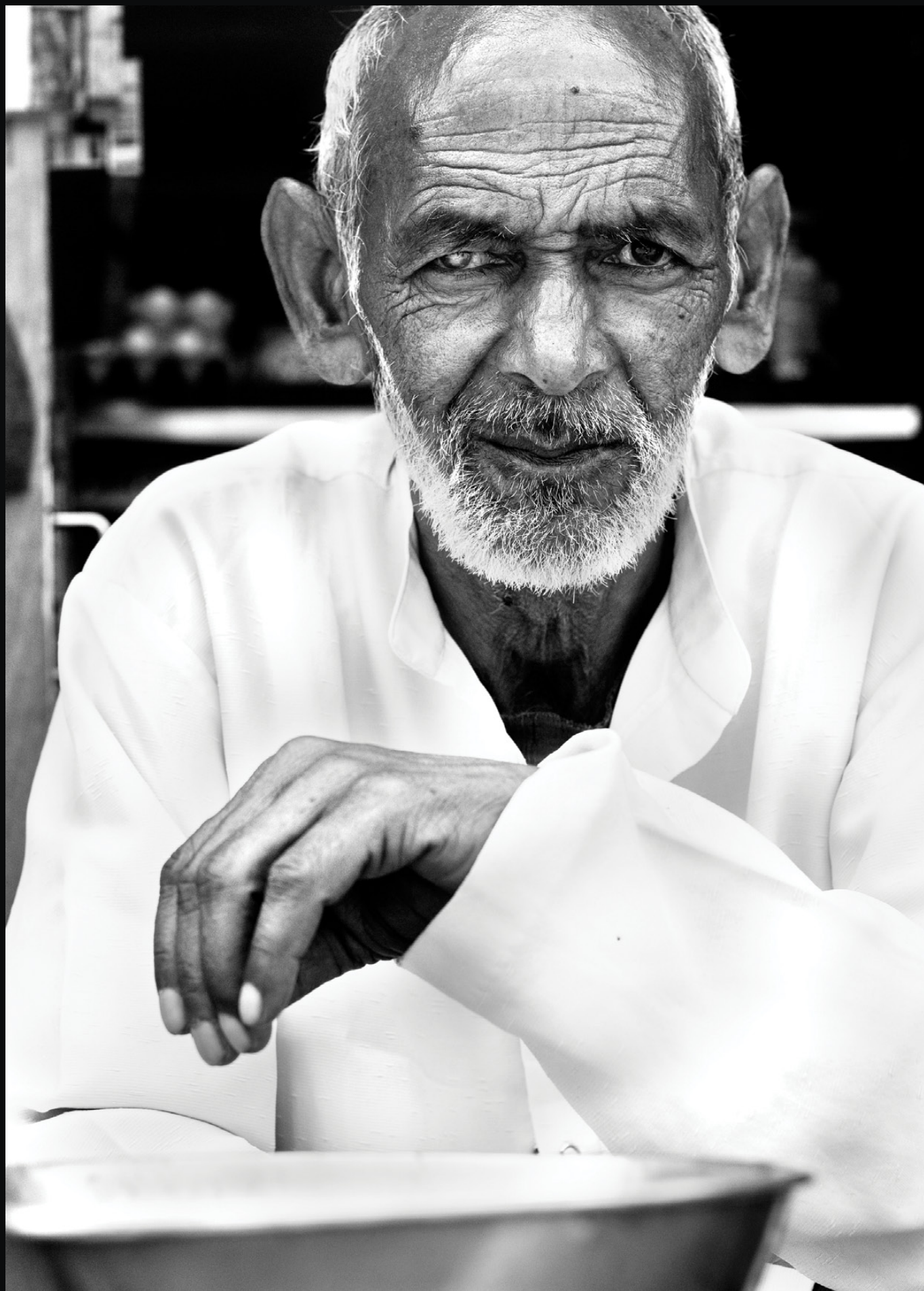


I had heard that the women of India are some of the most beautiful in the world. And it is true that many of the women on Indian TV are very pretty, and there were some young women in villages and cities that were appealing as well. But age seems to ravage many women as early as thirty. Still, they maintain a quiet dignity in their appearance. Whether working in the fields, breaking rocks for gravel by the side of the road or, like this woman, working a booth in the market, Indian women maintain an impeccably clean appearance. It was always amazing to see how spotless the women could keep their clothes and themselves in places that often just crawled with filth.

When I spotted this man, he was sitting with some metal and tools and was just the quintessential wrinkled-old-man who I often found myself being drawn to photograph. I walked over to him, but not before a bunch of kids crowded in behind him hoping to get in the picture. He didn't see me, but just saw this group of kids come up behind him, making faces, jumping up and down and putting their arms around each other. Eventually, they must have told him what was up, because he turned and saw me and started hammering fiercely on some metal he had at his feet. I took a photo and then showed him. His face lit up, and when I left he still hadn't stopped smiling.

Having a digital camera was a mixed blessing in India. It saved me hundreds of dollars in processing what would have been 50–75 rolls of film. It also gave me a better idea of what I was getting with each shot so I could make adjustments during the trip. At times, the best part was that I could show people their picture and see their reaction (excitement for some, mild approval from others and uncontrollable laughter from still others). But sometimes being able to show people their picture was a nightmare. More than once, I was mobbed by kids and adults alike, wanting me to take their pictures, wanting to see the results and wanting me to somehow give them the photos. Try explaining that you are shooting digital pictures that you will burn to a DVD, and will print only a handful a few months later after you have a chance to edit them, all through hand gestures.







*(Opposite)* I only took one frame of this man and it was one of my favorite pictures from the entire trip. It looks like I posed him, but I didn't.

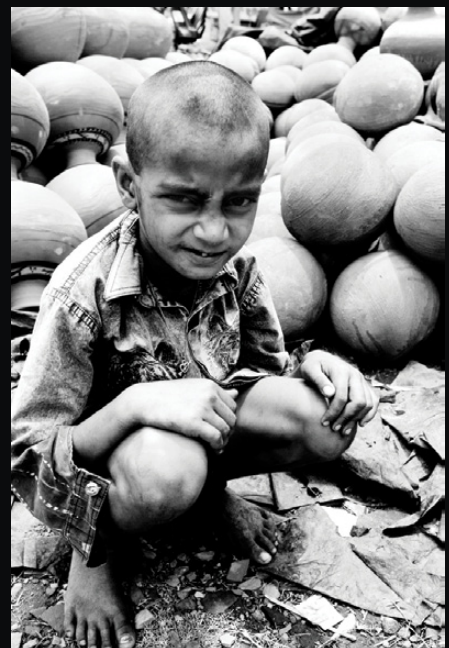
I love his pose, which is complemented by his wrinkles, white hair, and shiny balding head, but most of all, his one eye with cataract. He was one of many old men I saw with cataracts and was drawn to photograph, yet I also felt guilty about it because of their obvious malady.

One of the saddest things in India was seeing people with health problems. With poor health care and vast poverty, these Indians were left to live out their days blind, crippled or worse. So often I see people like Bono campaigning for AIDS relief or other famous people preaching against world hunger and sickness, but it always seems so far away—both physically and emotionally. The draw of available material goods in America has done a good job of making me ignore the rest of the world's needs. But seeing people—who you may have only seen on a flickering TV screen—up close and hurting from things that are preventable, makes me continue to question a lot of things in my middle-class American life.



*(Below)* Usually, the warmest greeting you will ever get as a foreigner is from children, and India was no exception. For this photo I went the opposite way of our group—something I made a habit of—and stumbled across a little school where I was allowed to take pictures during lunchtime. The other two pictures of kids were taken on the streets. I think they give a pretty good impression of kids' lives in India. Upper and middle class children are being told that education is the way out of the circle of survival and into the circle of affluence; the lower classes are—with a few growing exceptions—destined to lives of extreme poverty and hardship; and finally those who aren't poor, but who will never really get ahead, are expected to find jobs or husbands that may give them the ability to survive, but no chance to dream beyond what is right in front of them.

I often found myself away from the group, playing with kids. Many times it was a cricket game that I got caught up in, sometimes volleyball and sometimes just making stupid faces. There is something both beautiful and humbling about seeing kids with pretty much nothing—living in what Americans would consider crazy poverty—having so much fun that the smiles plastered on their faces just won't go away. The fact that they can be so happy even for a short time with so little (whether they had any idea how little they really have or not, I was never sure) reminded me again that happiness is not dictated by things.





One night I talked with the man who ran the company that did all our trip-planning and logistics. We talked about everything from Gandhi to Dell, but one thing that stood out was the idea of survival in India. He told me how Indians are not dreamers like Americans. In India, they are survivors. You see very little uniqueness. It was common to see ten shoe shops all displaying the same items, lining a street side-by-side. And this was not confined to shoe sales, every business was pretty much like that.

When I saw this picture somehow it reminded me of that. I probably saw a hundred cobblers like this in three weeks. All had the same tools, the same dirty, street-side setup and many had the same look as this man. What really strikes me about this picture is that I can see myself in his face. I know that look of both sadness and boredom is exactly what I would have if I were in his position.



Whenever you go to another country you spend a fair amount of time trying to figure out what in the world things cost in American money. When I found out that an average daily wage for a man doing physical labor like this is between 100 and 150 rupees, I quickly tried to calculate how many dollars that would be (about \$3 a day).

There is no shortage of people to fill these low-paying jobs. It was common to see women and children by the side of the road sitting on a mound of rocks breaking them to make gravel, or to see old men working in teams of two, one pushing the shovel into the ground, the other pulling the shovel with the dirt out of the ground by a rope connected to the shaft of the shovel. Large building equipment and tractors are rare; manpower is king. This is sort of a mixed blessing. Considering how many people there are who need jobs, money and food, it is probably a good thing.



This shot was taken at the Golden Temple in Amritsar, the holiest place for Sikhs. Surrounding the temple are tons of booths trying to sell all kinds of souvenirs, food and other items that tourists snatch up. The chaos of the selling, the food, the masses of people—the beggars and people come to worship—reminded me of the story of Jesus throwing people out of the temple. There is very little holy about a tourist attraction, and I couldn't help but think that is what the Golden Temple had become and what the temple in Jerusalem must have become.

In spite of the chaos of the temple and tourist market, I think I was able to find something unspoiled, something holy and pure. I found it in the eyes of this child. Maybe that is why Jesus wanted the little children to come to Him; they were the holiest, the purest, the closest thing to heaven that He could find on earth.



To me, this final picture represents the horrifically poor of India. These are the faceless people. The ones who, for reasons I can't begin to understand, have been sentenced to a life so utterly opposite of mine that I can't even imagine it.

Our Indian guides warned us about all the beggars, who we were told to pass by without making eye contact so they wouldn't mob us. The idea that we were just supposed to turn our eyes from humans like that was startling at first, but after a week or so started to feel very normal, which was perhaps one of the scariest things of the trip for me. What was the difference between them and me? What gives some of us lives of privilege and play and others the lives that these people had?

Christians give great speeches on being Christ-like, on helping others live a life of faith. I have often been moved by these talks as I sat in a cushioned pew in a multimillion-dollar church. I walk out with this "hooray, go-eliminate-all-evil-in-the-world" feeling. Then I go down in a lunch that is probably twice as much as I should be eating. By the time I wake up from my afternoon nap, it is hard for me to recall the specifics of the morning talk. I could say that this means I need to try harder, or that Christianity is filled with a bunch of people giving a lot of lip service and not much actual service. That has been said a lot though (often by me), and the criticism hasn't done any good that I can see. Maybe it isn't criticism or some grand plan for action that is needed to make things better. Maybe what I need is the inability to look away when someone I pass needs help, the inability to close my eyes and press on. Stopping can be so hard, but I think I need to do it a lot more.

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At 22, Daniel Bedell thinks he might want to be a writer/photographer when he grows up, but is still working on that. In the meantime, he enjoys sports, reading, writing, meeting people, sleeping, eating popsicles and sleeping some more. You can see more of Daniel's work at [www.danielbedell.com](http://www.danielbedell.com).

## Travels with (Mother) Merlene



Delbe Byers Denda saw the sign in the glass display case of the “old” Administration Building (now Nethery Hall). A European study tour. That sounded like so much fun. The self-admitted “gypsy” of the family, she brought her husband George back to see it and told him, “If we don’t go now, we’ll probably never get there.” The young couple splurged on a movie camera and a new red, gold and black plaid suitcase for their European adventure. It would be their trip of a lifetime.<sup>1</sup>

The *Empress of Canada* sailed from Montreal on June 12, 1964, carrying the Dendas and the other members of Andrews University’s first European study tour. The thirty-three travelers, under the direction of English teacher and brand new PhD Dr. Merlene Ogden, could hardly have guessed that they were beginning an Andrews tradition, that theirs was the first of thirteen study tours over the next thirty years.<sup>2</sup>

Inspired by a European trip she took through her alma mater, Union College, Ogden brought the idea to undergraduate studies at Andrews: students could spend the summer traveling through Europe, visiting important literary, historical, and cultural sites, and earn six college credits. That first summer of 1964 the group visited sixteen countries, ranging from Pompeii, Italy, to Oslo, Norway. They traveled four weeks in the British Isles and six on the Continent, all for the now amazing sum of only \$1,150 each.<sup>3</sup>

The journey by ship from Montreal to Greenock, Scotland, was part of Ogden’s economical travel plan. In 1964 it was no luxury cruise but still the cheapest way to cross the Atlantic. All together the tour group spent eighteen days sailing the Atlantic as well as the

North and Irish Seas and the English Channel.<sup>4</sup> Ask any member of the ‘64 tour about memorable moments, says Ogden, and someone is sure to bring up the overnight boat trip from England to Ireland. Second-class tickets afforded the travelers accommodations in dormitory rooms: one for all the male passengers and one for all the female passengers. Below them, in the hold, cattle mooed all night long. Around 4 a.m. a woman came through the dorm, loudly offering them in her strong Irish accent, “Tay? Anyone for tay?”<sup>5</sup>

Memories spill over. And although they are the memories of the 1964 study tour, they trigger similar reminiscences for the alumni of every subsequent Ogden tour. In ‘64 it was Farrell Gilliland who couldn’t resist the heady freedom to speak one’s mind on any imaginable subject at Speakers’ Corner in Hyde Park, London. The *Student Movement* reported, upon the group’s return: “After observing the techniques of the seeming ‘crackpots’ preaching from atop soapboxes and ladders, Farrell drew a crowd by waving a magazine in the air, then began a rampage on England’s sending thirty buses to Cuba.”<sup>6</sup>

For the travelers, high points of the summer often included meeting the “locals.” The Mods and Rockers of England in the ‘60s made an impression on those first Andrews tour members. A Mod in Chester introduced Lori Ann Powell Foll to his clique’s “high-heeled Italian boots, kid gloves, red jackets, and chrome-covered bikes.” The students also met members of the opposition in Liverpool—for 1964 was the year of the famous Bank Holiday clashes between the Mods and Rockers. After some persuasion, the tour’s fearless leader, Dr. Ogden, climbed on behind one of the





**Facing page:** The 1964 European study group. Pictured are: (left to right) **Anne (Gilliland) Kantor** (BA '66, MA '75); **Marguerite Ross** (BA '50), assistant tour director; Donna Golke; John Nelson; Merlene Ogden, tour director; Pam Calvert; **Judy McClure** (BS '65); **Barbara (Eichmiller) Bort** (BS '66, MA '67); **Farrell Gilliland** (BA '65, MA '66) and **Carroll (Blair) Dunston** (BA '64).

**Above (top to bottom):** Dr. Merlene Ogden provides a "photo op," posing with an English Rocker, 1964. // Farrell Gilliland holds forth at Speakers' Corner, London, 1964. // Members of the 1976 tour group enjoy Sabbath services at the Waldensian church of Ciabas, Italy.

black-leather-jacketed, motorcycle-riding Rockers.<sup>7</sup>

For the Dendas, like many of the tour members in years to come, the trip was a coming home and a search for the past. George and Delbe left the main group for a week to go to the town of Korbach, Germany, where George had lived before emigrating to the United States, and visit his brother. One of his old schoolteachers and people from the church he had attended welcomed them with open arms. Delbe was thrilled with this glimpse into George's background and made one of her favorite purchases of the trip—a German *dirndl*.<sup>8</sup>

Unbeknownst to the members of the '64 tour, they were forging many traditions that would last through the tours to come: trying to take notes in a "jouncing bus" during mobile classroom lectures,<sup>9</sup> spending a memorable Sabbath in the Waldensian country near Torre Pellice in Italy, visiting Adventist sister institutions such as Newbold College,<sup>10</sup> and making lifelong friends. At the end of the summer, there was what would become the traditional accounting—an informal gathering of tour statistics that testified to the exhilarating and exhausting pace of the tour: "A careful count revealed having visited the appalling number of 90 cathedrals, 25 palaces or castles, and taken 23 boat rides. They traveled 16,500 miles in sixteen countries—all in 83 days. As students, they studied; they took a total of five tests and had almost daily lectures."<sup>11</sup>

The end-of-tour survey also painted a profile of each group: Who spent the most money? Who spent the least? What was the favorite country? What was the most unusual souvenir acquired? The Dendas surely must have won that category in 1964. In each country they purchased a local cheese for Delbe's father, making a very smelly suitcase to carry home!<sup>12</sup>

What accounted for the huge success and popularity of Ogden's tour tradition, all begun that summer of 1964? According to her, the long-term relationships that she built with European contacts such as hotels and bus companies. For year after year, Bill or Eddie or Paul drove for her tours and became part of the close-knit tour "fam-

ily"—another hallmark of the Andrews study tours.<sup>13</sup> In 1964, Marguerite Ross, teacher at the campus elementary school and Ogden's cochaperrone for the trip, organized a "family" celebration for the Dendas' wedding anniversary near Collonges, in France.<sup>14</sup> The tour group of 1974 actually dubbed Ogden "Mother Merlene."

The pleasure of the trips also hinged on Ogden's gift for planning a variety of activities, providing not only a wealth of historical, literary, and art-related sightseeing and information but also the fun of shopping, skiing, photo opportunities, and chairlift excursions in the Alps, to name only a few.

Looking for your spot on the bus seating chart every morning, watching the sheep on the rugged hills of the Scottish highlands, having a water fight on a hot day in London, hanging on for dear life while at the mercy of a substitute Italian bus driver, attending a Shakespeare play in Stratford-upon-Avon, eating lunch surrounded by chiming cows on a mountain in Switzerland, walking the barbed wire perimeter of Dachau, seeing the stained glass windows of Sainte-Chapelle in Paris for the first time. For the students of 1964 and twelve tours to come, their summer in Europe and all the memorable moments on the Andrews Study Tour with "Dr. O.," would prove to be the trip of a lifetime.

<sup>1</sup> Delbe Byers Denda, telephone interview, 15 August 2006, Berrien Springs, Mich.

<sup>2</sup> Merlene A. Ogden, telephone interview, 9 August 2006 [the day before Ogden left with a tour group bound for ten days in Scotland], Berrien Springs, Mich.

<sup>3</sup> "Ogden Heads European Tour," *Student Movement*, 2 October 1963, 4.

<sup>4</sup> "Two Summer Tours Offered Study Abroad," *Focus*, January–February 1965, 3–4.

<sup>5</sup> Ogden interview.

<sup>6</sup> "Memories of Europe," *SM*, 24 September 1964.

<sup>7</sup> "Memories." This event is recorded for posterity on p. 164 of the 1965 *Cardinal*.

<sup>8</sup> Denda interview.

<sup>9</sup> "Two Summer Tours."

<sup>10</sup> "Passports, Shots Precede Trip," *SM*, 22 January 1964, 2.

<sup>11</sup> "Memories."

<sup>12</sup> Denda interview.

<sup>13</sup> Ogden interview.

<sup>14</sup> Denda interview.

Meredith Jones Gray, professor of English and Andrews historian, is an alum of Dr. Merlene Ogden's 1974 and 1976 tours. She first met husband and fellow English teacher Gary Gray on the '76 study tour, only one of Dr. Ogden's many tour matches.

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## Andrews showcased at ASI Conference & NAD Teachers Convention



On Thursday, August 3, several local “Texan alums” along with visiting attendees of the ASI Conference, located this year in Grapevine, Texas, got together for an Alumni Gathering. They filled a room in the local Olive Garden to the brim and had a delightful meal where **Ray Hamblin** (BS ‘67), a Michigan alum, offered the blessing.

**President Niels-Erik Andreasen** (MA’65, BD ‘66) and **David Faehner** (MA ‘72), vice president for advancement, were there to greet guests along with hosts **Tami Condon** (BS ‘91), **Elia** (BA ‘05) and **Dena King** (MBA ‘05). Elia, Dena and Tami (*pictured above*) also enjoyed working the AU booth at the conference, where they met many fellow alums and were all too happy to tag them with “I’m a Proud Alumnus of Andrews University” stickers.

Nearly 100 alumni lunched together at the NAD Teachers Convention in Nashville, Tenn (*pictured above*). President Andreasen joined the group to update them about Andrews University. There was a large contingent of young teaching professionals among the crowd, who especially enjoyed visiting with fellow alums and swapping teaching experiences.

Also on hand were nearly a dozen faculty from Andrews School of Education, as well as Dr. Jim Jeffery, dean. The faculty members were presenters at the conference, which hosted nearly 7000 K–12 teachers. The faculty were also staff volunteers at the beautiful Andrews booth in the convention’s exhibit hall.



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The Schleicher Family



The Malooley Family

On June 12, 2006, **Frances Beck** (BA '54) and **Jack Schleicher** (att) celebrated their 50th wedding anniversary while on a Caribbean cruise hosted by their three children, Doug, Denise, David and their families.

**Don** (BS '69, MDiv '76) and **Nancy (Neuharth) Troyer** (BA '70) have retired for a second time. Don first retired from the U.S. military chaplaincy in 2000, when Don, Nancy and their daughter Stephanie moved to Frankfurt, Germany, to run the Adventist Military Support Center as volunteers. Don and Nancy later returned to pastor in the Georgia-Cumberland Conference. In the fall of 2005, they moved to Banning-Sun Lakes, Calif., to be near Nancy's folks. Don and Nancy still like singing together, and Don enjoys sharing in sermon and lesson study at their local church in Banning, where Don is an elder.

**Lynn S. Gray** (BS '71) was elected President of the Michigan Academy of Family Physicians (MAFP) on July 6, 2006. The MAFP is an association of 3,200 Michigan family physicians whose mission is to promote health-care excellence. Gray earned his MD at the University of Michigan, and a master's in public health from Loma Linda University. A physician who has worked in family practice and in emergency medicine, Gray is on the Board of Lakeland Long-Term Acute Hospital, as well as the Andrews University Board. He is married to **Deborah (Dowdell)** (BS '72, MA '83, EdD '94). The couple have three grown children, Stephen, Jennifer and Matthew, and are members of the Highland Avenue Adventist church in Benton Harbor, Mich.

**Saul Torres** (MA '77, EdD '82) is director of Advising & Counseling Services at Georgia Perimeter College, Dunwoody Campus, Dunwoody, Georgia.

**Cecil** (BS '80, MBA '91) and **Valmae (Graham) Lowry** (BS '80) have lived in Florida for fifteen years, where Valmae is teaching first grade at Orlando Junior Academy in Orlando, and Cecil is working at Florida Hospital as a financial manager. Their oldest daughter, Rachel, has returned

from serving as a student missionary in Costa Rica and plans to teach at Orlando Junior Academy this fall. Their youngest daughter, Carolyn, is taking coursework in Sagunto, Spain.

**Jean Graham** (former staff, att) is retired but is still very active, working two days a week in the Florida Hospital Gift and Thrift Store as a volunteer. Jean is also a caregiver for a senior citizen five nights a week. She also writes that she is "helping my daughter, **Valmae (Graham) Lowry** (BS '80), with schoolwork for the classroom as needed!"

**Ernie Medina** (BS '89) will open a family fitness and wellness center called XRtainment Zone in Redlands, Calif. A "first-of-its-kind" operation featuring "exertainment," the center's approach to physical activity has been featured in *Time*, *Newsweek*, and the *Wall Street Journal*. Ernie believes the center "will also be a place for research, because very little has been done in the use of video/computer games and exercise. Hopefully, there will be some current and future AU students who will pursue their studies in this new area of health care."

**Cathy Jeffery Malooley** (BA '95) and **Brian Malooley** live in Berrien Springs, Mich. In 2004, Cathy obtained her J.D. from Syracuse University College of Law and a master's in international relations from the Maxwell School of Citizenship and Public Affairs. She specializes in public international law, international human rights, the rights and roles of children in conflict, intercultural communication in peace-building and conflict resolution and reconstruction in West Africa. She was admitted to the Illinois Bar in November 2005. Cathy gave birth to their first child, Solon Edward Reginald, on December 9, 2005.

**Aleksandar** (MA '99) and **Dragoslava Santrač** (MA '99) and their daughter, three year-old Nastasya Nadia, are moving from Belgrade, Serbia to Paris, France. Aleksandar will pastor the Ivry church in Paris, which is in the Northern Conference of Seventh-day Adventists in France.



## Weddings

**Christian Bokich** (BBA '99) and Stephanie Peralta were married July 29, 2006, and reside in Berkely, Mich.

Jairo Flores and **Kathryn Elliott** (BHS '06) were married July 23, 2006, and reside in Berrien Springs, Mich.

**Jodi Poole** (BA '05) and Willie Iwankiw were married July 23, 2006, and reside in Berrien Springs, Mich.

## Births

To **Tricia (Augsburger)** (BA '99, MA '01) and **Alvin Jornada** (BS '99), Santa Rosa, Calif., a girl, Avery Rhys, July 15, 2006.

To **Cynthia (Wallace)** (BS '96, MSPT '97) and **Richard Forrester** (BBA '89), St. Joseph, Mich., a girl, Emma Marie, May 26, 2006.

To Francis and **Errol-Ann (Mack) LaCroix** (BS '92), Baldwin, New York, a girl, Francesca Christiana, April 27, 2006.

To **Heidi Samardzic (Grahn)** (AS '02) and **Dejan Samardzic** (att.), Covington, Ky., a boy, Petar Riley, April 26, 2006.

**Beverly (Roach) Clarke** (BSW '97, MSW '99) and **Michael Clarke** (BBA '99) are proud to announce the adoption of twin girls from Ethiopia, Zayna Hiwot and Zamara Kidist, on February 20, 2006 (born September 11, 2004).

To **Cherie (Duge)** (BFA '89) and Robert J. Paul, Boulder, Co., a girl, Nyneve Lorraine, February 16, 2006.

To **Karen** and **Aaron Vander Mei** (BS '98, MSPT '99), Lexington, Ky., a boy, Evan Luke, December 22, 2005.

## Deaths

**Dorothy M. Gustin** (BS '68) died June 12, 2006. She was born October 31, 1919, to Beatrice and Goodwin Johnson in the Spokane, WA region. She attended Spokane Junior Academy, where she fell in love with and married Ralph Gustin. Dorothy and Ralph were blessed with three children, Delcy Lu, Bonnie Lorraine, and Robert Cecil.

In 1963, Dorothy enrolled in classes at Andrews University. She enjoyed the classes so much that she became a full-time student and in 1968, made University history as being the first woman to obtain a degree in industrial education.

Following her graduation from Andrews University, she taught at the Garr School for special education in St. Joseph, Mich., while pursuing a master's degree in special education from Michigan State University, where she graduated in 1972.

Dorothy was currently residing in Hendersonville, North Carolina. She was laid to rest in S. Lancaster, Mass., with her husband, Dr. Ralph Gustin. She was also preceded in death by her son Robert. She is survived by daughter and son-in-law, **Delcy** (MDiv '86) and **Tom Kuhlman** (Att.) and daughter and son-in-law, **Bonnie** (Att.) and **Lloyd Condon** (Att.); her grandchildren Kathy Freeman, Bill Kuhlman, Scott Kuhlman, **Stuart Kuhlman** (BET '86), **Stacey Kuhlman** (BS '86), Loreal Schmidt, **Lloyd Condon, Jr.** (BArch '92), **Lianne Pitcher** (BSW '92) and Robin Brett.

**Dick Herman Koobs** (BA '50) died June 11, 2006. He was born in Hinsdale, Illinois, July 22, 1928. After graduating in 1946 from Jefferson High School in San Antonio, Texas, Koobs enrolled as a chemistry major at EMC, principally because of his secondary interest in Biblical studies and the opportunity to study under Dr. Edwin R. Thiele, religion professor and noted Old Testament scholar.

Koobs' graduation in 1950 was followed by a year at Trinity University

before entering the School of Medicine at the College of Medical Evangelists (now Loma Linda University) in 1951. He obtained his MD degree in 1955. Because of his interest in determining the causes of disease, he completed a residency in anatomic pathology and became board-certified in that specialty.

Koobs' career path took him to UCLA where, as a graduate student in the biological chemistry department, his dissertation forced a paradigm shift in what was known about the metabolism of the cancer cell. He received his PhD degree in 1965.

Koobs' professional life was spent at Loma Linda University, where as a member of the pathology department he had the opportunity to teach hundreds of medical students and residents. His scientific papers have appeared in several journals. He was an emeritus faculty member following his retirement in 1999.

Koobs' athletic interests included baseball, volleyball, and golf. An avid music lover, he was a member of the band and trumpet trio at EMC, choirs in Los Angeles and Loma Linda, and (since starting to play viola at the age of 48) several community orchestras.

Koobs was married for nearly 51 years to Ardyce Hanson.

In August 2005, he was diagnosed with a B cell lymphoma, primarily in the brain. Following chemotherapy and a brief remission, the tumor recurred in April and he died two months later.

**Jose Isabel Rivera** (BA '39, MA '55) died June 24, 2006. He was born Feb. 22, 1904, in Fajardo, Puerto Rico.

Rivera spent his formative years in Fajardo, where he became an altar boy in the local Catholic church and entertained aspirations to become a priest one day.

Upon attending meetings at a local Adventist church, Rivera was converted and determined that he would become a minister.

While attending the two-year Adventist college in Ibonito, Rivera met Julia Mercedes Astacio, whom he later married in secret to avoid breaking the regulation

that forbade students from marrying prior to graduation. The two lived in separate dorms during their final year at the school.

Rivera began his ministry in Rio Piedras, where three children were born, Jose ("Pepe"), Loida, and Rueben.

Following his studies at EMC, Rivera and family returned to Santurce, Puerto Rico, where another child, Guidel, was born. And following a move to the Dominican Republic, two more children were born, Josue and Tirsia.

In 1944, the Riveras returned to the U.S. because of a medical condition that was affecting Josue. They settled in Chicago, where Rivera began his pioneering work among the Spanish-speaking people in the area. After 10 years, Rivera's efforts led to the founding of the Spanish Central Church, along with churches in Aurora, Decatur, and Waukegan, Ill., and Gary, Ind.

Rivera decided to further his education and earned a master's degree in biblical archaeology at the Adventist Theological Seminary in 1954. Immediately following, Rivera was called to New Jersey, where he began evangelistic work among the Hispanics in that state.

Rivera formally retired in 1977, although he continued to serve as a pastor for many years after that. Following his wife Julia's death in 1983, Rivera married Josefina Colom, with whom he shared 13 happy years.

**Charles Walter Day, II** (BS '50) died May 22, 2006. He was born Sept. 1, 1922.

Day attended elementary and high school in Stanley, N. Mex., graduating in 1940, and then served in the war effort at a Navy yard in California.

On June 27, 1948, Day married **Leora Kinder** (BA '50) in Vinita, Okla. Their daughter, Barbara Sue, was born in Hinsdale, Ill. in 1950.

Over the course of their life together, Day and his wife dedicated themselves to serving the Seventh-day Adventist Church in various mission fields, including two years in Costa Rica, where son **Charles**

**W. Day, III** (CERT '73) was born, and 12 years in Mexico, where their youngest, David, was born.

In 1967, Day moved his family to Kansas so that his children could attend schools in English and so that he could continue his education. He earned a master's in agricultural economics from Kansas State University in 1968. He then worked as a business manager for Enterprise Academy in Enterprise, Kan.

In 1971, Day accepted a call to start up new industries for the Adventist Mission College in Lima, Peru, where he developed the second-largest bakery in the country. Over the next few years, he helped to establish various industries in a number of countries—including Ecuador, Jamaica, and again Mexico—to help students earn their education.

Day retired to Sedan, Kan., after 32 years of service to the church, taking over the Day Cattle Company with his brother Joe Day and sister Dorothy Taylor.

Survivors include his wife, daughter, both sons, two grandchildren, and his sister.

**Donald D. Stephan** (BA '59) died Dec. 26, 2005. He was born Nov. 5, 1936, in Grayling, Mich.

Stephan graduated from Cedar Lake Academy prior to attending Andrews, where he would later serve as senior class president.

On June 14, 1959, Stephan married Ann Whitney, and they began a life together in pastoral ministry. Stephan served 19 years as an Adventist minister in churches in Michigan, North Dakota, Pennsylvania, and Idaho.

Stephan later transitioned into prison chaplaincy work for the Idaho Department of Corrections in 1978, serving 10 years with the organization. During his tenure, he helped hundreds of inmates become productive citizens.

After earning a master's in counseling, Stephan worked for Treasure Valley Community College and the Oregon Department of Corrections, while developing broad-based volunteer programs. Eventually, Stephan began a

private practice at C.O.P.E. Counseling Center in Boise, Id.

Stephan was known for his innate ability to get along with people from all walks of life, and he was always available for the needs of others. He will be remembered as industrious, friendly, and compassionate.

Survivors include his wife; sons, Bob, Jon, Todd; daughters, Julie Voth, Jodi Fresk; 11 grandchildren; his brother, Brad; and sister, Kay Dixon.

**Kelvin Priser** (BS '62) died Oct. 22, 2005. He was born September 13, 1936, in Warsaw, Ind.

Priser graduated from Indiana Academy in 1954.

After earning his degree in agriculture at Andrews, Priser served as assistant farm manager at Wisconsin Academy and Platte Valley Academy, then as farm manager at Broadview Academy, until he was disabled with multiple sclerosis in 1988. All who knew Priser in the ensuing years marveled at his positive attitude and courage in the face of mounting adversity.

His favorite memories of Andrews included dorm life in old Birch Hall, as well as planting and harvesting long rows of corn on the farm.

Priser is survived by his wife, Alice; sons, Allan and Seth; daughter, SanDee; four granddaughters; and sister, **Eloise Beardsley** (BS '67).

Send birth, wedding, and funeral announcements with a daytime telephone number to Life Stories, Focus, Office of University Relations, Andrews University, Berrien Springs, MI 49104-1000, or email the information to [focus@andrews.edu](mailto:focus@andrews.edu).



**DR. PT:**

Raymond Gager II recently completed the requirements for his doctorate in physical therapy, graduating this past August. It was the latest in a veritable alphabet soup of degrees he has earned from Andrews, including his BS, BTAV and MPT.

**MODEL CHILD:**

Recently, Raymond's mother Shirley, a multiple AU grad herself (DIP2YR '71, MAT '77, MAT '81), brought to our attention that Raymond had played "cover boy" for the June-July 1972 issue of Focus. Although his academic ambitions appear never to have changed, it's a good bet Raymond's wearing updated regalia in this photo taken by digital media and photography instructor Dave Sherwin (BFA '82) following his recent graduation. Congrats Raymond!





# JOIN US FOR Alumni

## SCHEDULE OF EVENTS

### THURSDAY, SEPTEMBER 28

6:00 pm  
**Golden Hearts  
Reunion Banquet**  
*Wolverine Room, Cafeteria,  
Campus Center*  
Honoring the class of 1956

8:00 pm  
**People's Choice Concert**  
*Howard Performing Arts Center*

### FRIDAY, SEPTEMBER 29

8:00 am  
**Wes Christiansen  
Memorial Golf Outing**  
*Blackthorn Golf Club,  
South Bend, IN*

8:30–10:00 am  
**Women Supporting Women  
through Philanthropy**  
*Wolverine Room, Cafeteria,  
Campus Center*

9:00 am–4:30 pm  
**Bus tour to Battle Creek,  
Historic Adventist Village  
and Cemetery**  
*The bus will load in front of  
Lamson Hall at 8:45 am*

10:00 am  
**Campus Bus Tour**  
*The bus will load at the  
Alumni House parking lot*

12:30 pm  
**Pizza, Pop and Professionals**  
*Wolverine Room, Cafeteria,  
Campus Center*  
Connecting Students & Alumni

12:30 pm  
**Physics Homeshow: Honoring  
50 years of demo magic**  
*Thompson Amphitheatre,  
Haughey Hall*

2:30 pm  
**Physics Enterprises Tour**  
*Beginning at the Thompson  
Amphitheatre, Haughey Hall*

3:30–4:30 pm  
**Presidential Reception and  
University Press Open House**  
*Sutherland House*

6:15 pm  
**Annual Homecoming Parade**  
*Campus circle*

7:00 pm  
**International Flag-Raising  
Ceremony**  
*On the University Green*

7:30 pm  
**Vespers**  
*Pioneer Memorial Church*  
Presented by the Campus  
Ministries Mission department

Directly following Vespers  
**Missions Café**  
*Howard Performing Arts Center*

### SABBATH, SEPTEMBER 30

7:00 am  
**Annual C. Roy Smith  
Memorial Bird Walk**  
*Science Complex Sculpture*

8:30 am  
**The Church at Worship**  
*Pioneer Memorial Church*  
Dwight K. Nelson '76 '86  
Honoring Alumni: Winsome  
Hope Clarke and Bruce Lee

10:00 am  
**Sabbath School**  
*Pioneer Memorial Church*  
The class of 1956 will present  
the PMC adult Sabbath School  
Program

10:00 am  
**Adventist Information  
Ministry (AIM) 25th Reunion  
Sabbath School**  
*Lamson Hall Chapel*  
All former AIM employees are  
invited to join together for  
this special Sabbath School  
celebrating our 25th year

10:00 am  
**Physics Reunion  
Sabbath School**  
*Main Lobby, Student Center*  
Tribute to Honored Alumni  
Bruce Lee's 50 years of service

For up-to-date information please visit [www.andrews.edu/alumni](http://www.andrews.edu/alumni)



# Homecoming 2006

SEPTEMBER 28–OCTOBER 1

HONORED CLASSES: 1936, 1946, 1956, 1966, 1976, 1981, 1986, 1996

11:20 am

## **The Church at Worship**

*Pioneer Memorial Church*  
Dwight K. Nelson '76 '86  
Honoring Alumni: Loren Hamel  
and Sherry McLaughlin

1:00 pm

## **Class Reunion Dinners**

*Lincoln Room, Cafeteria,  
Campus Center*

## **Class of 1956 Dinner**

*Gazebo, Campus Center*

## **Physics Reunion Dinner**

*Science Complex Patio*

2:00–4:00 pm

## **Museums, Art Galleries and Adventist Information Ministry (AIM) open for tours**

*Across campus*

3:00–4:00 pm

## **JN Andrews Tribute**

*Center for Adventist Research*  
Honoring Jeanne Andrews  
and her significant donation of  
historical AU documents

4:00–6:00 pm

## **Class Reunion Photos**

*Howard Performing Arts Center*

4:00 Golden Hearts Club  
(classes 1956 and earlier)

4:30 Class of 1936

4:40 Class of 1946

4:50 Class of 1956

5:10 Class of 1966

5:20 Class of 1976

5:30 Class of 1981

5:40 Class of 1986

5:50 Class of 1996

5:30–7:30 pm

(departing every half hour)

## **Harvest Tour**

*The wagon will load behind the  
Alumni House*

6:00 pm

## **Harvest-Time Picnic**

*Alumni House backyard*

8:00 pm

## **Alumni Homecoming Gala**

*Howard Performing Arts Center*  
Andrews University Chorale and  
Sinfonietta in concert

8:30 pm

## **Basketball Game**

## **Alumni vs. Students**

*Johnson Gymnasium*

Contact Dave Jardine at  
srfun@andrews.edu if you are  
interested in playing

## **SUNDAY, OCTOBER 1**

8:00 am

## **Agriculture Alumni Breakfast**

*Smith Hall*

Agriculture alumni from the  
honor classes will receive a free  
breakfast

9:00 am

## **5K Run/Walk**

*Alumni House Parking Lot*  
Awards & light refreshments  
directly following race on the  
deck of the Alumni House  
(registration and packet  
pick-up begins at 8:00 am)

## **Future Homecoming Dates**

**2007: September 27–30**

**2008: September 25–28**

**2009: September 24–27**

**2010: September 30–  
October 3**

10:30 am

## **Alumni Association Annual Session**

*Alumni House*

All alumni are encouraged to  
attend. Come share your vision  
with the Alumni Association

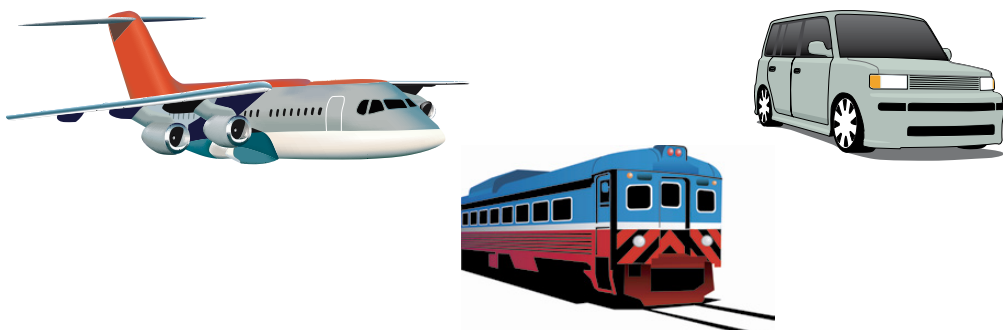
## **HOMECOMING INFORMATION**

If you would like more  
information about Andrews  
University Alumni Homecoming,  
please phone 269.471.3591 or  
email [alumni@andrews.edu](mailto:alumni@andrews.edu).

To make arrangements for lodging,  
contact Convention Services at  
269.471.3295 or email  
[visitors@andrews.edu](mailto:visitors@andrews.edu).

## Preamble

“Road trip!” It’s a call that strikes fear into parents of young children. It wasn’t always that way. When the CC was young, the long family car rides—some across the entire United States—were spent sleeping either on the car’s floor or in the back window. The lucky families owned a station wagon where you could put down some blankets and really stretch out; the back was also an excellent place to build forts or play board games. Game over when dad drove too fast around a corner. Those carefree days are long gone. Now, everyone is strapped into place. It’s difficult to get excited about a 16-hour day in a straight jacket. Also, if any alum could make a five-point safety harness that can secure a sleeping baby without waking her up—well, let’s just say that that innovator will receive a call about the *A New Andrews for a New Century* campaign. A few fuddy duds will point out that passengers are far safer now. It’s a good point...if you’re into safety. But better safety isn’t very nostalgic.



## A frowsy fallacy

A study is another word for a den.

A tour is a trip to and around a place.

Therefore, a study tour is a trip to a den.

## CAMPUS CRAZE

### TRAVEL EDITION

They say getting there is half the fun, except of course if you’re traveling through Iowa.

Priceline.com		A few deals, but most people with jobs don’t have the requisite flexibility.
Security screening		The CC feels safer now that Purell is forbidden from the airplane cabin. Dirty and under attack from bacteria. But safe.
Hostels		Remember when you could travel around Europe for \$11 per day?
Travel warnings		As of the date this issue went to press, the U.S. State Department had issued travel warnings (a recommendation to avoid travel to a nation) for 30 countries. Remember when U.S. citizens were welcomed around the world?
Archaeological digs		You get to play in the dirt and take naps. Any questions?
U.S./Canada border crossings		In 2007, new rules go into effect. A lot of Canadian students attend AU and those trips to and from school just got a lot longer....
University Bulletin		The 2006-07 Bulletin—and doesn’t everyone think to look in the Bulletin for travel information? —contains, on page 372, information about traveling to AU via car, airplane, train and bus. You can also arrive by canoe. Just stop at Beaver Point. You’re welcome.
Minivans		Safe, reliable and somewhat economical with plenty of room for people and gear. A hybrid version would make it the world’s perfect vehicle.





## Speaking of...

“From time to time it is a good idea to view something from a distance...You see it differently. You see only the big stuff.”

—Niels-Erik Andreassen at Friday evening Fall Fellowship welcome/homily

“I knew it was the voice of God because I didn’t want to do it!”

—Dr. Robert Benne, Director of the Center for Religion and Society and part-time lecturer of religion and philosophy at Roanoke College in Virginia, during Friday evening’s Fall Fellowship meeting (speaking about his response to a woman saying that he would be a good minister—he really wanted to be a sports coach).

“Our cup is filled by the Spirit in order that it may be spilled in love for our neighbor.”

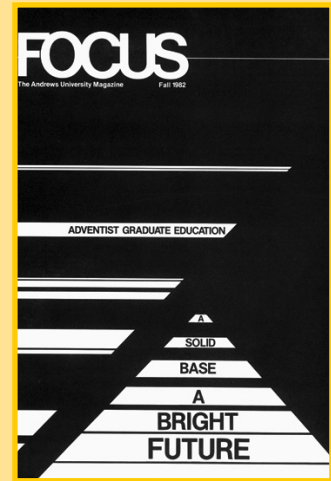
—Dr. Robert Benne, during Saturday morning’s Fall Fellowship church service.

## Fun-da-mental facts

▶ In the last five years, AU has sponsored study tours to Syria, Cuba and China. The CC wonders which tour comes next, Iran or Iraq?

▶ The 2004 study tour to Australia/Fiji, sponsored by the Department of History and Political Science, studied the various governments’ treatment of, and response to, indigenous populations. The CC just likes the word “indigenous.” It’s a word that comes naturally.

▶ According to the U.S. State Department, each year approximately 2,500 Americans are arrested overseas. The State Department web site warns that an arrest overseas “could mean...the death penalty in a growing number of countries.” Since the United States, together with China, Iran and Saudi Arabia, accounted for 94% of all known executions in 2005, the CC wonders whether the warning ought to be issued to citizens who choose not to travel?



Out of Focus

## From the Fall ‘82 issue

Andrews connections with Lebanon go back a long way, as does the civil unrest of that country’s population and its neighbors. In the Andrews Alumni section, **Walter Booth** (MA ’64) writes about volunteering in “one of the world’s trouble-spots and with escalation of its tensions a distinct possibility”—an experience shared in kind by the recent AU tour of Lebanon sponsored by the religion department. After his year-long service, Booth says he “found the Lebanese to be a decent, friendly, likable people,” although the country was “dominated by the presence, almost everywhere, of the military.”





Alumni Services  
Andrews University  
Berrien Springs MI 49104-0950

Address Service Requested